

CATEGORY	COMMENT
DAN-Grade 7-L1	- applies, with limited effectiveness, the creative process to the composition of a variety of dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 7-L1	- demonstrates a limited understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DAN-Grade 7-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 7-L2	- applies, with some effectiveness, the creative process to the composition of a variety of dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 7-L2	- demonstrates some understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DAN-Grade 7-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 7-L3	- applies, with considerable effectiveness, the creative process to the composition of a variety of dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 7-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 7-L3	- demonstrates a considerable understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DAN-Grade 7-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 7-L4	- applies, with a high degree of effectiveness, the creative process to the composition of a variety of dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 7-L4	- demonstrates a thorough understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts

CATEGORY	COMMENT
DAN-Grade 7-LR	- is not yet able to demonstrate an understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DAN-Grade 7-LR	- is not yet able to apply the creative process to the composition of a variety of dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 7-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DRA-Grade 7-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 7-L1	- applies, with limited effectiveness, the creative process to process drama, using the elements and conventions of drama to communicate feelings and ideas
DRA-Grade 7-L1	- demonstrates a limited understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DRA-Grade 7-L2	- applies, with some effectiveness, the creative process to process drama, using the elements and conventions of drama to communicate feelings and ideas
DRA-Grade 7-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 7-L2	- demonstrates some understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DRA-Grade 7-L3	- demonstrates a considerable understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DRA-Grade 7-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 7-L3	- applies, with considerable effectiveness, the creative process to process drama, using the elements and conventions of drama to communicate feelings and ideas

CATEGORY	COMMENT
DRA-Grade 7-L4	- demonstrates a thorough understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DRA-Grade 7-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 7-L4	- applies, with a high degree of effectiveness, the creative process to process drama, using the elements and conventions of drama to communicate feelings and ideas
DRA-Grade 7-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 7-LR	- is not yet able to apply the creative process to process drama, using the elements and conventions of drama to communicate feelings and ideas
DRA-Grade 7-LR	- is not yet able to demonstrate an understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
ENG-Grade 7-L1	- demonstrates limited ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 7-L1	- demonstrates limited ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 7-L1	- with limited effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 7-L1	- with limited effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 7-L1	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with limited effectiveness
ENG-Grade 7-L1	- demonstrates limited ability to use knowledge of words and cueing systems to read fluently

CATEGORY	COMMENT
ENG-Grade 7-L1	- demonstrates limited ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 7-L1	- with limited effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 7-L1	- with limited effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 7-L1	- demonstrates limited ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 7-L1	- demonstrates limited ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 7-L1	- demonstrates an understanding of a variety of media texts with limited effectiveness
ENG-Grade 7-L1	- with limited effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 7-L1	- with limited effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 7-L1	- demonstrates limited ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 7-L2	- with some effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 7-L2	- demonstrates some ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 7-L2	- with some effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning

CATEGORY	COMMENT
ENG-Grade 7-L2	- demonstrates an understanding of a variety of media texts with some effectiveness
ENG-Grade 7-L2	- demonstrates some ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 7-L2	- demonstrates some ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 7-L2	- with some effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 7-L2	- with some effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 7-L2	- demonstrates some ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 7-L2	- demonstrates some ability to use knowledge of words and cueing systems to read fluently
ENG-Grade 7-L2	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with some effectiveness
ENG-Grade 7-L2	- with some effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 7-L2	- with some effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 7-L2	- demonstrates some ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 7-L2	- demonstrates some ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes

CATEGORY	COMMENT
ENG-Grade 7-L3	- demonstrates considerable ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 7-L3	- demonstrates considerable ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 7-L3	- demonstrates considerable ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 7-L3	- with considerable effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 7-L3	- with considerable effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 7-L3	- demonstrates an understanding of a variety of media texts with considerable effectiveness
ENG-Grade 7-L3	- demonstrates considerable ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 7-L3	- demonstrates considerable ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 7-L3	- with considerable effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 7-L3	- with considerable effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 7-L3	- demonstrates considerable ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 7-L3	- demonstrates considerable ability to use knowledge of words and cueing systems to read fluently

CATEGORY	COMMENT
ENG-Grade 7-L3	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with considerable effectiveness
ENG-Grade 7-L3	- with considerable effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 7-L3	- with considerable effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 7-L4	- demonstrates thorough ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 7-L4	- demonstrates an understanding of a variety of media texts with a high degree of effectiveness
ENG-Grade 7-L4	- with a high degree of effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 7-L4	- demonstrates thorough ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 7-L4	- demonstrates thorough ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 7-L4	- demonstrates thorough ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 7-L4	- with a high degree of effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 7-L4	- with a high degree of effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 7-L4	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with a high degree of effectiveness

CATEGORY	COMMENT
ENG-Grade 7-L4	- demonstrates thorough ability to use knowledge of words and cueing systems to read fluently
ENG-Grade 7-L4	- demonstrates thorough ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 7-L4	- with a high degree of effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 7-L4	- with a high degree of effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 7-L4	- demonstrates thorough ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 7-L4	- with a high degree of effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 7-LR	- is not yet able to recognize a variety of text forms, text features, or stylistic elements or to demonstrate understanding of how they help communicate meaning
ENG-Grade 7-LR	- is not yet able to use knowledge of words or cueing systems to read fluently
ENG-Grade 7-LR	- is not yet able to reflect on or to identify strengths as a reader, areas for improvement, or the strategies found most helpful before, during, or after reading
ENG-Grade 7-LR	- is not yet able to generate, gather, or organize ideas or information to write for an intended purpose or audience
ENG-Grade 7-LR	- is not yet able to draft or revise writing, using a variety of informational, literary, or graphic forms or stylistic elements appropriate for the purpose or audience
ENG-Grade 7-LR	- is not yet able to use editing, proofreading, or publishing skills or strategies, or knowledge of language conventions to correct errors, refine expression, or present work effectively

CATEGORY	COMMENT
ENG-Grade 7-LR	- is not yet able to reflect on or to identify strengths as a writer, areas for improvement, or the strategies found most helpful at different stages in the writing process
ENG-Grade 7-LR	- is not yet able to demonstrate an understanding of a variety of media texts
ENG-Grade 7-LR	- is not yet able to identify some media forms or to explain how the conventions or techniques associated with them are used to create meaning
ENG-Grade 7-LR	- is not yet able to create a variety of media texts for different purposes or audiences, using appropriate forms, conventions, or techniques
ENG-Grade 7-LR	- is not yet able to reflect on or to identify strengths as a media interpreter or creator, areas for improvement, or the strategies found most helpful in understanding or creating media texts
ENG-Grade 7-LR	- is not yet able to listen in order to understand or to respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 7-LR	- is not yet able to use speaking skills or strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 7-LR	- is not yet able to reflect on or to identify strengths as a listener or speaker, areas for improvement, or the strategies found most helpful in oral communication situations
ENG-Grade 7-LR	- is not yet able to read or to demonstrate an understanding of a variety of literary, graphic, or informational texts, using a range of strategies to construct meaning
FIF-Grade 7-L1-L	- with limited effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 7-L1-L	- interprets spoken messages, with limited effectiveness, while interacting in French for a variety of purposes and with diverse audiences
FIF-Grade 7-L1-L	- demonstrate a limited understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations

CATEGORY	COMMENT
FIF-Grade 7-L1-R	- determines meaning in a variety of French texts, using a range of reading comprehension strategies, with limited effectiveness
FIF-Grade 7-L1-R	- with limited effectiveness, identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms
FIF-Grade 7-L1-R	- demonstrates a limited understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 7-L1-S	- participates in spoken interactions in French for a variety of purposes with diverse audiences, with limited effectiveness
FIF-Grade 7-L1-S	- communicates information and ideas orally in French, using a variety of speaking strategies and language suited to the purpose and audience, with limited effectiveness
FIF-Grade 7-L1-S	- through spoken communications, demonstrates a limited awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-L1-W	- in written work, demonstrates a limited awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-L1-W	- with limited effectiveness, writes in French in order to communicate clearly and effectively, using knowledge of vocabulary and language conventions
FIF-Grade 7-L1-W	- demonstrates limited ability to use the stages of the writing process to develop and organize content, and present written work effectively
FIF-Grade 7-L2-L	- demonstrate some understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 7-L2-L	- with some effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 7-L2-L	- interprets spoken messages, with some effectiveness, while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FIF-Grade 7-L2-R	- determines meaning in a variety of French texts, using a range of reading comprehension strategies, with some effectiveness
FIF-Grade 7-L2-R	- with some effectiveness, identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms
FIF-Grade 7-L2-R	- demonstrates some understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 7-L2-S	- participates in spoken interactions in French for a variety of purposes with diverse audiences, with some effectiveness
FIF-Grade 7-L2-S	- communicates information and ideas orally in French, using a variety of speaking strategies and language suited to the purpose and audience, with some effectiveness
FIF-Grade 7-L2-S	- through spoken communications, demonstrates some awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-L2-W	- demonstrates some ability to use the stages of the writing process to develop and organize content, and present written work effectively
FIF-Grade 7-L2-W	- with some effectiveness, writes in French in order to communicate clearly and effectively, using knowledge of vocabulary and language conventions
FIF-Grade 7-L2-W	- in written work, demonstrates some awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-L3-L	- demonstrate considerable understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 7-L3-L	- with considerable effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 7-L3-L	- interprets spoken messages, with considerable effectiveness, while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FIF-Grade 7-L3-R	- determines meaning in a variety of French texts, using a range of reading comprehension strategies, with considerable effectiveness
FIF-Grade 7-L3-R	- demonstrates considerable understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 7-L3-R	- with considerable effectiveness, identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms
FIF-Grade 7-L3-S	- through spoken communications, demonstrates considerable awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-L3-S	- communicates information and ideas orally in French, using a variety of speaking strategies and language suited to the purpose and audience, with considerable effectiveness
FIF-Grade 7-L3-S	- participates in spoken interactions in French for a variety of purposes with diverse audiences, with considerable effectiveness
FIF-Grade 7-L3-W	- in written work, demonstrates considerable awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-L3-W	- demonstrates considerable ability to use the stages of the writing process to develop and organize content, and present written work effectively
FIF-Grade 7-L3-W	- with considerable effectiveness, writes in French in order to communicate clearly and effectively, using knowledge of vocabulary and language conventions
FIF-Grade 7-L4-L	- interprets spoken messages, with a high degree of effectiveness, while interacting in French for a variety of purposes and with diverse audiences
FIF-Grade 7-L4-L	- demonstrate a thorough understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 7-L4-L	- with a high degree of effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies

CATEGORY	COMMENT
FIF-Grade 7-L4-R	- demonstrates a thorough understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 7-L4-R	- with a high degree of effectiveness, identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms
FIF-Grade 7-L4-R	- determines meaning in a variety of French texts, using a range of reading comprehension strategies, with a high degree of effectiveness
FIF-Grade 7-L4-S	- participates in spoken interactions in French for a variety of purposes with diverse audiences, with a high degree of effectiveness
FIF-Grade 7-L4-S	- communicates information and ideas orally in French, using a variety of speaking strategies and language suited to the purpose and audience, with a high degree of effectiveness
FIF-Grade 7-L4-S	- through spoken communications, demonstrates a thorough awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-L4-W	- demonstrates thorough ability to use the stages of the writing process to develop and organize content, and present written work effectively
FIF-Grade 7-L4-W	- with a high degree of effectiveness, writes in French in order to communicate clearly and effectively, using knowledge of vocabulary and language conventions
FIF-Grade 7-L4-W	- in written work, demonstrates a thorough awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-LR-L	- is not yet able to demonstrate an understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 7-LR-L	- is not yet able to interpret spoken messages while interacting in French
FIF-Grade 7-LR-L	- is not yet able to determine meaning in a variety of oral French texts, using appropriate listening strategies

CATEGORY	COMMENT
FIF-Grade 7-LR-R	- is not yet able to demonstrate an understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 7-LR-R	- is not yet able to determine meaning in a variety of French texts, using a range of reading comprehension strategies
FIF-Grade 7-LR-R	- is not yet able to identify the purpose(s) and characteristics of a variety of adapted and authentic text forms
FIF-Grade 7-LR-S	- is not yet able to participate in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 7-LR-S	- through spoken communications, is not yet able to demonstrate an awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-LR-S	- is not yet able to communicate information and ideas orally in French using a variety of speaking strategies and language suited to the purpose and audience
FIF-Grade 7-LR-W	- is not able to write in French in order to communicate clearly and effectively, using knowledge of vocabulary and language conventions
FIF-Grade 7-LR-W	- in written work, is not yet able to demonstrate an awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 7-LR-W	- is not yet able to use the stages of the writing process to develop and organize content, and present written work effectively
FRE-Grade 7-L1-L	- demonstrates limited ability to interpret oral messages accurately while interacting in French for a variety of purposes and with diverse audiences
FRE-Grade 7-L1-L	- demonstrates limited ability to determine meaning in a variety of oral French texts, using a range of listening strategies
FRE-Grade 7-L1-L	- demonstrates a limited understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities

CATEGORY	COMMENT
FRE-Grade 7-L1-R	- demonstrates a limited understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 7-L1-R	- determine meaning in a variety of French texts, using a range of reading comprehension strategies, with limited effectiveness
FRE-Grade 7-L1-R	- with limited effectiveness, identifies the purpose and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 7-L1-S	- demonstrates limited ability to communicate information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 7-L1-S	- demonstrates limited awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their spoken communication
FRE-Grade 7-L1-S	- participates in spoken interactions in French for a variety of purposes with diverse audiences, with limited effectiveness
FRE-Grade 7-L1-W	- demonstrates limited ability to write French texts for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions appropriate for this level
FRE-Grade 7-L1-W	- demonstrates limited ability to use the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their work effectively
FRE-Grade 7-L1-W	- demonstrates a limited awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their written work
FRE-Grade 7-L2-L	- demonstrates some ability to interpret oral messages accurately while interacting in French for a variety of purposes and with diverse audiences
FRE-Grade 7-L2-L	- demonstrates some understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 7-L2-L	- demonstrates some ability to determine meaning in a variety of oral French texts, using a range of listening strategies

CATEGORY	COMMENT
FRE-Grade 7-L2-R	- demonstrates some understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 7-L2-R	- with some effectiveness, identifies the purpose and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 7-L2-R	- determine meaning in a variety of French texts, using a range of reading comprehension strategies, with some effectiveness
FRE-Grade 7-L2-S	- demonstrates some ability to communicate information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 7-L2-S	- demonstrates some awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their spoken communication
FRE-Grade 7-L2-S	- with some effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FRE-Grade 7-L2-W	- demonstrates some ability to use the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their work effectively
FRE-Grade 7-L2-W	- demonstrates some awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their written work
FRE-Grade 7-L2-W	- demonstrates some ability to write French texts for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions appropriate for this level
FRE-Grade 7-L3-L	- demonstrates considerable ability to determine meaning in a variety of oral French texts, using a range of listening strategies
FRE-Grade 7-L3-L	- demonstrates considerable ability to interpret oral messages accurately while interacting in French for a variety of purposes and with diverse audiences
FRE-Grade 7-L3-L	- demonstrates considerable understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities

CATEGORY	COMMENT
FRE-Grade 7-L3-R	- with considerable effectiveness, identifies the purpose and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 7-L3-R	- determine meaning in a variety of French texts, using a range of reading comprehension strategies, with considerable effectiveness
FRE-Grade 7-L3-R	- demonstrates considerable understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 7-L3-S	- demonstrates considerable awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their spoken communication
FRE-Grade 7-L3-S	- demonstrates considerable ability to communicate information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 7-L3-S	- with considerable effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FRE-Grade 7-L3-W	- demonstrates considerable ability to use the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their work effectively
FRE-Grade 7-L3-W	- demonstrates considerable ability to write French texts for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions appropriate for this level
FRE-Grade 7-L3-W	- demonstrates considerable awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their written work
FRE-Grade 7-L4-L	- demonstrates a high level of understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 7-L4-L	- demonstrates a high level of ability to determine meaning in a variety of oral French texts, using a range of listening strategies
FRE-Grade 7-L4-L	- demonstrates a high level of ability to interpret oral messages accurately while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FRE-Grade 7-L4-R	- demonstrates a high level of understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 7-L4-R	- with a high degree of effectiveness, identifies the purpose and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 7-L4-R	- determine meaning in a variety of French texts, using a range of reading comprehension strategies, with a high degree of effectiveness
FRE-Grade 7-L4-S	- with a high degree of effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FRE-Grade 7-L4-S	- demonstrates a high level of ability to communicate information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 7-L4-S	- demonstrates a high level of awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their spoken communication
FRE-Grade 7-L4-W	- demonstrates a high level of ability to use the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their work effectively
FRE-Grade 7-L4-W	- demonstrates a high level of awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their written work
FRE-Grade 7-L4-W	- demonstrates a high level of ability to write French texts for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions appropriate for this level
FRE-Grade 7-LR-L	- is not yet able to interpret oral messages accurately while interacting in French for a variety of purposes and with diverse audiences
FRE-Grade 7-LR-L	- is not yet able to determine meaning in a variety of oral French texts, using a range of listening strategies
FRE-Grade 7-LR-L	- is not yet able demonstrate an understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities

CATEGORY	COMMENT
FRE-Grade 7-LR-R	- is not yet able to determine meaning in a variety of French texts, using a range of reading comprehension strategies
FRE-Grade 7-LR-R	- is not yet able to identify the purpose and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 7-LR-R	- does not yet demonstrate an understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 7-LR-S	- is not yet able to communicate information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 7-LR-S	- is not yet able to demonstrate an awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their spoken communication
FRE-Grade 7-LR-S	- is not yet able to participate in spoken interactions in French for a variety of purposes with diverse audiences
FRE-Grade 7-LR-W	- is not yet able to use the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their work effectively
FRE-Grade 7-LR-W	- does not yet demonstrate an awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in their written work
FRE-Grade 7-LR-W	- is not yet able to write French texts for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions appropriate for this level
GEO-Grade 7-L1-A	- with limited effectiveness, demonstrates an understanding of significant patterns in Earth's physical features and of some natural processes and human activities that create and change those features
GEO-Grade 7-L1-A	- with limited effectiveness, uses the geographic inquiry process to investigate the impact of natural events and/or human activities that change the physical environment, exploring the impact from a geographic perspective
GEO-Grade 7-L1-A	- demonstrates limited ability to analyse some challenges and opportunities presented by the physical environment and ways in which people have responded to them

CATEGORY	COMMENT
GEO-Grade 7-L1-B	- with limited effectiveness, demonstrates an understanding of the sources and use of different types of natural resources and of some of the effects of the extraction/harvesting and use of these resources
GEO-Grade 7-L1-B	- with limited effectiveness, uses the geographic inquiry process to investigate issues related to the impact of the extraction/harvesting and/or use of natural resources around the world from a geographic perspective
GEO-Grade 7-L1-B	- demonstrates limited ability to analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources
GEO-Grade 7-L2-A	- with some effectiveness, demonstrates an understanding of significant patterns in Earth's physical features and of some natural processes and human activities that create and change those features
GEO-Grade 7-L2-A	- with some effectiveness, uses the geographic inquiry process to investigate the impact of natural events and/or human activities that change the physical environment, exploring the impact from a geographic perspective
GEO-Grade 7-L2-A	- demonstrates some ability to analyse some challenges and opportunities presented by the physical environment and ways in which people have responded to them
GEO-Grade 7-L2-B	- demonstrates some ability to analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources
GEO-Grade 7-L2-B	- with some effectiveness, demonstrates an understanding of the sources and use of different types of natural resources and of some of the effects of the extraction/harvesting and use of these resources
GEO-Grade 7-L2-B	- with some effectiveness, uses the geographic inquiry process to investigate issues related to the impact of the extraction/harvesting and/or use of natural resources around the world from a geographic perspective
GEO-Grade 7-L3-A	- with considerable effectiveness, uses the geographic inquiry process to investigate the impact of natural events and/or human activities that change the physical environment, exploring the impact from a geographic perspective
GEO-Grade 7-L3-A	- demonstrates considerable ability to analyse some challenges and opportunities presented by the physical environment and ways in which people have responded to them
GEO-Grade 7-L3-A	- with considerable effectiveness, demonstrates an understanding of significant patterns in Earth's physical features and of some natural processes and human activities that create and change those features

CATEGORY	COMMENT
GEO-Grade 7-L3-B	- demonstrates considerable ability to analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources
GEO-Grade 7-L3-B	- with considerable effectiveness, uses the geographic inquiry process to investigate issues related to the impact of the extraction/harvesting and/or use of natural resources around the world from a geographic perspective
GEO-Grade 7-L3-B	- with considerable effectiveness, demonstrates an understanding of the sources and use of different types of natural resources and of some of the effects of the extraction/harvesting and use of these resources
GEO-Grade 7-L4-A	- with a high degree of effectiveness, demonstrates an understanding of significant patterns in Earth's physical features and of some natural processes and human activities that create and change those features
GEO-Grade 7-L4-A	- demonstrates thorough ability to analyse some challenges and opportunities presented by the physical environment and ways in which people have responded to them
GEO-Grade 7-L4-A	- with a high degree of effectiveness, uses the geographic inquiry process to investigate the impact of natural events and/or human activities that change the physical environment, exploring the impact from a geographic perspective
GEO-Grade 7-L4-B	- with a high degree of effectiveness, uses the geographic inquiry process to investigate issues related to the impact of the extraction/harvesting and/or use of natural resources around the world from a geographic perspective
GEO-Grade 7-L4-B	- demonstrates thorough ability to analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources
GEO-Grade 7-L4-B	- with a high degree of effectiveness, demonstrates an understanding of the sources and use of different types of natural resources and of some of the effects of the extraction/harvesting and use of these resources
GEO-Grade 7-LR-A	- is not yet able to demonstrate an understanding of significant patterns in Earth's physical features and of some natural processes and human activities that create and change those features
GEO-Grade 7-LR-A	- is not yet able to analyse some challenges and opportunities presented by the physical environment and ways in which people have responded to them
GEO-Grade 7-LR-A	- is not yet able to use the geographic inquiry process to investigate the impact of natural events and/or human activities that change the physical environment, exploring the impact from a geographic perspective

CATEGORY	COMMENT
GEO-Grade 7-LR-B	- is not yet able to use the geographic inquiry process to investigate issues related to the impact of the extraction/harvesting and/or use of natural resources around the world from a geographic perspective
GEO-Grade 7-LR-B	- is not yet able to analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources
GEO-Grade 7-LR-B	- is not yet able to demonstrate an understanding of the sources and use of different types of natural resources and of some of the effects of the extraction/harvesting and use of these resources
HIS-Grade 7-L1-A	- demonstrates limited ability to describe various significant events, developments, and people in Canada between 1713 and 1800, and explain their impact
HIS-Grade 7-L1-A	- with limited effectiveness, use the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues related to the shift in power in colonial Canada from France to Britain
HIS-Grade 7-L1-A	- demonstrates limited ability to analyse aspects of the lives of various groups in Canada between 1713 and 1800, and compare them to the lives of people in present-day
HIS-Grade 7-L1-B	- with limited effectiveness, use the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues that affected Canada and/or Canadians between 1800 and 1850
HIS-Grade 7-L1-B	- demonstrates limited ability to describe various significant events, developments, and people in Canada between 1800 and 1850, and explain their impact
HIS-Grade 7-L1-B	- demonstrates limited ability to analyse aspects of the lives of various groups in Canada between 1800 and 1850, and compare them to the lives of people in Canada in 1713-1800
HIS-Grade 7-L2-A	- demonstrates some ability to analyse aspects of the lives of various groups in Canada between 1713 and 1800, and compare them to the lives of people in present-day
HIS-Grade 7-L2-A	- with some effectiveness, uses the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues related to the shift in power in colonial Canada from France to Britain
HIS-Grade 7-L2-A	- demonstrates some ability to describe various significant events, developments, and people in Canada between 1713 and 1800, and explain their impact

CATEGORY	COMMENT
HIS-Grade 7-L2-B	- demonstrates some ability to analyse aspects of the lives of various groups in Canada between 1800 and 1850, and compare them to the lives of people in Canada in 1713-1800
HIS-Grade 7-L2-B	- with some effectiveness, uses the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues that affected Canada and/or Canadians between 1800 and 1850
HIS-Grade 7-L2-B	- demonstrates some ability to describe various significant events, developments, and people in Canada between 1800 and 1850, and explain their impact
HIS-Grade 7-L3-A	- with considerable effectiveness, uses the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues related to the shift in power in colonial Canada from France to Britain
HIS-Grade 7-L3-A	- demonstrates considerable ability to analyse aspects of the lives of various groups in Canada between 1713 and 1800, and compare them to the lives of people in present-day
HIS-Grade 7-L3-A	- demonstrates considerable ability to describe various significant events, developments, and people in Canada between 1713 and 1800, and explain their impact
HIS-Grade 7-L3-B	- demonstrates considerable ability to analyse aspects of the lives of various groups in Canada between 1800 and 1850, and compare them to the lives of people in Canada in 1713-1800-
HIS-Grade 7-L3-B	- with considerable effectiveness, uses the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues that affected Canada and/or Canadians between 1800 and 1850
HIS-Grade 7-L3-B	- demonstrates considerable ability to describe various significant events, developments, and people in Canada between 1800 and 1850, and explain their impact
HIS-Grade 7-L4-A	- demonstrates thorough ability to describe various significant events, developments, and people in Canada between 1713 and 1800, and explain their impact
HIS-Grade 7-L4-A	- with a high degree of effectiveness, uses the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues related to the shift in power in colonial Canada from France to Britain
HIS-Grade 7-L4-A	- demonstrates thorough ability to analyse aspects of the lives of various groups in Canada between 1713 and 1800, and compare them to the lives of people in present-day

CATEGORY	COMMENT
HIS-Grade 7-L4-B	- demonstrates thorough ability to analyse aspects of the lives of various groups in Canada between 1800 and 1850, and compare them to the lives of people in Canada in 1713-1800
HIS-Grade 7-L4-B	- with a high degree of effectiveness, uses the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues that affected Canada and/or Canadians between 1800 and 1850
HIS-Grade 7-L4-B	- demonstrates thorough ability to describe various significant events, developments, and people in Canada between 1800 and 1850, and explain their impact
HIS-Grade 7-LR-A	- is not yet able to describe various significant events, developments, and people in Canada between 1713 and 1800, and explain their impact
HIS-Grade 7-LR-A	- is not yet able to analyse aspects of the lives of various groups in Canada between 1713 and 1800, and compare them to the lives of people in present-day
HIS-Grade 7-LR-A	- is not yet able to use the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues related to the shift in power in colonial Canada from France to Britain
HIS-Grade 7-LR-B	- is not yet able to use the historical inquiry process to investigate perspectives of different groups on some significant events, developments, and/or issues that affected Canada and/or Canadians between 1800 and 1850
HIS-Grade 7-LR-B	- is not yet able to describe various significant events, developments, and people in Canada between 1800 and 1850, and explain their impact
HIS-Grade 7-LR-B	- is not yet able to analyse aspects of the lives of various groups in Canada between 1800 and 1850, and compare them to the lives of people in Canada in 1713-1800
MAT-Grade 7-L1	- represents, compares, and orders numbers, including integers with limited effectiveness
MAT-Grade 7-L1	- with limited effectiveness, demonstrates an understanding of addition and subtraction of fractions and integers, and applies a variety of computational strategies to solve problems involving whole numbers and decimal numbers
MAT-Grade 7-L1	- demonstrates limited understanding of proportional relationships using percent, ratio, and rate

CATEGORY	COMMENT
MAT-Grade 7-L1	- demonstrates limited ability to report on research into real-life applications of area measurements
MAT-Grade 7-L1	- determines the relationships among units and measurable attributes, including the area of a trapezoid and the volume of a right prism with limited effectiveness
MAT-Grade 7-L1	- with limited effectiveness, constructs related lines, and classifies triangles, quadrilaterals, and prisms
MAT-Grade 7-L1	- compares experimental probabilities with the theoretical probability of an outcome involving two independent events with limited effectiveness
MAT-Grade 7-L1	- with limited effectiveness, describes location in the four quadrants of a coordinate system, dilates two-dimensional shapes, and applies transformations to create and analyse designs
MAT-Grade 7-L1	- demonstrates limited ability to represent linear growing patterns where the terms are whole numbers, using concrete materials, graphs, and algebraic expressions
MAT-Grade 7-L1	- with limited effectiveness, models real-life linear relationships graphically and algebraically, and solves simple algebraic equations using a variety of strategies, including inspection, guess and check
MAT-Grade 7-L1	- with limited effectiveness, collects and organizes categorical, discrete, or continuous primary data and secondary data and displays the data using charts and graphs, including relative frequency tables and circle graphs
MAT-Grade 7-L1	- demonstrates limited ability to make and evaluate convincing arguments, based on the analysis of data
MAT-Grade 7-L1	- demonstrates limited ability to develop an understanding of similarity, and distinguish similarity and congruence
MAT-Grade 7-L2	- compares experimental probabilities with the theoretical probability of an outcome involving two independent events with some effectiveness
MAT-Grade 7-L2	- represents, compares, and orders numbers, including integers with some effectiveness

CATEGORY	COMMENT
MAT-Grade 7-L2	- with some effectiveness, demonstrates an understanding of addition and subtraction of fractions and integers, and applies a variety of computational strategies to solve problems involving whole numbers and decimal numbers
MAT-Grade 7-L2	- demonstrates some understanding of proportional relationships using percent, ratio, and rate
MAT-Grade 7-L2	- demonstrates some ability to report on research into real-life applications of area measurements
MAT-Grade 7-L2	- determines the relationships among units and measurable attributes, including the area of a trapezoid and the volume of a right prism with some effectiveness
MAT-Grade 7-L2	- with some effectiveness, constructs related lines, and classifies triangles, quadrilaterals, and prisms
MAT-Grade 7-L2	- demonstrates some ability to develop an understanding of similarity, and distinguish similarity and congruence
MAT-Grade 7-L2	- with some effectiveness, describes location in the four quadrants of a coordinate system, dilates two-dimensional shapes, and applies transformations to create and analyse designs
MAT-Grade 7-L2	- demonstrates some ability to represent linear growing patterns where the terms are whole numbers, using concrete materials, graphs, and algebraic expressions
MAT-Grade 7-L2	- with some effectiveness, models real-life linear relationships graphically and algebraically, and solves simple algebraic equations using a variety of strategies, including inspection, guess and check
MAT-Grade 7-L2	- with some effectiveness, collects and organizes categorical, discrete, or continuous primary data and secondary data and displays the data using charts and graphs, including relative frequency tables and circle graphs
MAT-Grade 7-L2	- demonstrates some ability to make and evaluate convincing arguments, based on the analysis of data
MAT-Grade 7-L3	- demonstrates considerable understanding of proportional relationships using percent, ratio, and rate

CATEGORY	COMMENT
MAT-Grade 7-L3	- with considerable effectiveness, demonstrates an understanding of addition and subtraction of fractions and integers, and applies a variety of computational strategies to solve problems involving whole numbers and decimal numbers
MAT-Grade 7-L3	- represents, compares, and orders numbers, including integers with considerable effectiveness
MAT-Grade 7-L3	- determines the relationships among units and measurable attributes, including the area of a trapezoid and the volume of a right prism with considerable effectiveness
MAT-Grade 7-L3	- with considerable effectiveness, constructs related lines, and classifies triangles, quadrilaterals, and prisms
MAT-Grade 7-L3	- demonstrates considerable ability to develop an understanding of similarity, and distinguish similarity and congruence
MAT-Grade 7-L3	- demonstrates considerable ability to report on research into real-life applications of area measurements
MAT-Grade 7-L3	- demonstrates considerable ability to represent linear growing patterns where the terms are whole numbers, using concrete materials, graphs, and algebraic expressions
MAT-Grade 7-L3	- with considerable effectiveness, models real-life linear relationships graphically and algebraically, and solves simple algebraic equations using a variety of strategies, including inspection, guess and check
MAT-Grade 7-L3	- with considerable effectiveness, collects and organizes categorical, discrete, or continuous primary data and secondary data and displays the data using charts and graphs, including relative frequency tables and circle graphs
MAT-Grade 7-L3	- demonstrates considerable ability to make and evaluate convincing arguments, based on the analysis of data
MAT-Grade 7-L3	- compares experimental probabilities with the theoretical probability of an outcome involving two independent events with considerable effectiveness
MAT-Grade 7-L3	- with considerable effectiveness, describes location in the four quadrants of a coordinate system, dilates two-dimensional shapes, and applies transformations to create and analyse designs

CATEGORY	COMMENT
MAT-Grade 7-L4	- demonstrates thorough ability to represent linear growing patterns where the terms are whole numbers, using concrete materials, graphs, and algebraic expressions
MAT-Grade 7-L4	- with a high degree of effectiveness, describes location in the four quadrants of a coordinate system, dilates two-dimensional shapes, and applies transformations to create and analyse designs
MAT-Grade 7-L4	- demonstrates thorough ability to develop an understanding of similarity, and distinguish similarity and congruence
MAT-Grade 7-L4	- with a high degree of effectiveness, constructs related lines, and classifies triangles, quadrilaterals, and prisms
MAT-Grade 7-L4	- determines the relationships among units and measurable attributes, including the area of a trapezoid and the volume of a right prism with a high degree of effectiveness
MAT-Grade 7-L4	- demonstrates thorough ability to report on research into real-life applications of area measurements
MAT-Grade 7-L4	- demonstrates thorough understanding of proportional relationships using percent, ratio, and rate
MAT-Grade 7-L4	- with a high degree of effectiveness, demonstrates an understanding of addition and subtraction of fractions and integers, and applies a variety of computational strategies to solve problems involving whole numbers and decimal numbers
MAT-Grade 7-L4	- represents, compares, and orders numbers, including integers with a high degree of effectiveness
MAT-Grade 7-L4	- compares experimental probabilities with the theoretical probability of an outcome involving two independent events with a high degree of effectiveness
MAT-Grade 7-L4	- with a high degree of effectiveness, models real-life linear relationships graphically and algebraically, and solves simple algebraic equations using a variety of strategies, including inspection, guess and check
MAT-Grade 7-L4	- demonstrates thorough ability to make and evaluate convincing arguments, based on the analysis of data

CATEGORY	COMMENT
MAT-Grade 7-L4	- with a high degree of effectiveness, collects and organizes categorical, discrete, or continuous primary data and secondary data and displays the data using charts and graphs, including relative frequency tables and circle graphs
MAT-Grade 7-LR	- is not yet able to demonstrate an understanding of proportional relationships using percent, ratio, or rate
MAT-Grade 7-LR	- is not yet able to demonstrate an understanding of addition or subtraction of fractions or integers, or apply a variety of computational strategies to solve problems involving whole numbers or decimal numbers
MAT-Grade 7-LR	- is not yet able to represent, compare, or order numbers, including integers
MAT-Grade 7-LR	- is not yet able to compare experimental probabilities with the theoretical probability of an outcome involving two independent events
MAT-Grade 7-LR	- is not yet able to make or evaluate convincing arguments, based on the analysis of data
MAT-Grade 7-LR	- is not yet able to report on research into real-life applications of area measurements
MAT-Grade 7-LR	- is not yet able to model real-life linear relationships graphically or algebraically, or solve simple algebraic equations using a variety of strategies, including inspection or guess and check
MAT-Grade 7-LR	- is not yet able to represent linear growing patterns when the terms are whole numbers, using concrete materials, graphs, or algebraic expressions
MAT-Grade 7-LR	- is not yet able to describe location in the four quadrants of a coordinate system, dilate two-dimensional shapes, or apply transformations to create or analyse designs
MAT-Grade 7-LR	- is not yet able to develop an understanding of similarity, or to distinguish similarity or congruence
MAT-Grade 7-LR	- is not yet able to construct related lines, or classify triangles, quadrilaterals, or prisms

CATEGORY	COMMENT
MAT-Grade 7-LR	- is not yet able to determine the relationships among units or measurable attributes, including the area of a trapezoid or the volume of a right prism
MAT-Grade 7-LR	- is not yet able to collect or organize categorical, discrete, or continuous primary data or secondary data, or to display the data using charts or graphs, including relative frequency tables or circle graphs
MUS-Grade 7-L1	- demonstrates a limited understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
MUS-Grade 7-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 7-L1	- applies, with limited effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 7-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 7-L2	- demonstrates some understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
MUS-Grade 7-L2	- applies, with some effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 7-L3	- demonstrates a considerable understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
MUS-Grade 7-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 7-L3	- applies, with considerable effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 7-L4	- demonstrates a thorough understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts

CATEGORY	COMMENT
MUS-Grade 7-L4	- applies, with a high degree of effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 7-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 7-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 7-LR	- is not yet able to demonstrate an understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
MUS-Grade 7-LR	- is not yet able to apply the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
PHE-Grade 7-L1	- demonstrates limited ability to relate healthy eating practices and active living to body image and self-esteem
PHE-Grade 7-L1	- demonstrates limited ability to describe age-appropriate matters related to sexuality
PHE-Grade 7-L1	- demonstrates limited ability to explain how harassment relates to personal safety
PHE-Grade 7-L1	- with limited effectiveness, follows safety procedures related to physical activity, equipment, and facilities, and continues to take responsibility for personal safety
PHE-Grade 7-L1	- with limited effectiveness, transfers appropriate interpersonal skills to new physical activities
PHE-Grade 7-L1	- demonstrates limited ability to apply living skills to deal with peer pressure related to substance use and abuse
PHE-Grade 7-L1	- with limited effectiveness, identifies the benefits of each component of physical fitness

CATEGORY	COMMENT
PHE-Grade 7-L1	- with limited effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 7-L1	- applies the principles of movement while refining movement skills with limited effectiveness
PHE-Grade 7-L1	- combines a variety of movement skills in games, gymnastics, dance, and outdoor pursuits with limited effectiveness
PHE-Grade 7-L1	- applies living skills in physical activities with limited effectiveness
PHE-Grade 7-L2	- with some effectiveness, transfers appropriate interpersonal skills to new physical activities
PHE-Grade 7-L2	- with some effectiveness, follows safety procedures related to physical activity, equipment, and facilities, and continues to take responsibility for personal safety
PHE-Grade 7-L2	- with some effectiveness, applies living skills in physical activities
PHE-Grade 7-L2	- with some effectiveness, identifies the benefits of each component of physical fitness
PHE-Grade 7-L2	- with some effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 7-L2	- with some effectiveness, applies the principles of movement while refining movement skills
PHE-Grade 7-L2	- combines a variety of movement skills in games, gymnastics, dance, and outdoor activities with considerable effectiveness
PHE-Grade 7-L2	- demonstrates some ability to apply living skills to deal with peer pressure related to substance use and abuse

CATEGORY	COMMENT
PHE-Grade 7-L2	- explains how harassment relates to personal safety with some effectiveness
PHE-Grade 7-L2	- demonstrates some ability to describe age-appropriate matters related to sexuality
PHE-Grade 7-L2	- relates healthy eating practices and active living to body image and self-esteem with some effectiveness
PHE-Grade 7-L3	- with considerable effectiveness, applies the principles of movement while refining movement skills
PHE-Grade 7-L3	- with considerable effectiveness, combines a variety of movement skills in games, gymnastics, dance, and outdoor pursuits
PHE-Grade 7-L3	- applies living skills to deal with peer pressure related to substance use and abuse with considerable effectiveness
PHE-Grade 7-L3	- demonstrates considerable ability to explain how harassment relates to personal safety
PHE-Grade 7-L3	- demonstrates considerable ability to describe age-appropriate matters related to sexuality
PHE-Grade 7-L3	- with considerable effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 7-L3	- follows safety procedures related to physical activity, equipment, and facilities, and continues to take responsibility for personal safety with considerable effectiveness
PHE-Grade 7-L3	- transfers appropriate interpersonal skills to new physical activities with considerable effectiveness
PHE-Grade 7-L3	- applies living skills in physical activities with considerable effectiveness

CATEGORY	COMMENT
PHE-Grade 7-L3	- with considerable effectiveness, identifies the benefits of each component of physical fitness
PHE-Grade 7-L3	- demonstrates considerable ability to relate healthy eating practices and active living to body image and self-esteem
PHE-Grade 7-L4	- with a high degree of effectiveness, applies the principles of movement while refining movement skills
PHE-Grade 7-L4	- with a high degree of effectiveness, combines a variety of movement skills in games, gymnastics, dance, and outdoor pursuits
PHE-Grade 7-L4	- demonstrates thorough ability to apply living skills to deal with peer pressure related to substance use and abuse
PHE-Grade 7-L4	- demonstrates thorough ability to explain how harassment relates to personal safety
PHE-Grade 7-L4	- describes age-appropriate matters related to sexuality with a high degree of effectiveness
PHE-Grade 7-L4	- demonstrates thorough ability to relate healthy eating practices and active living to body image and self-esteem
PHE-Grade 7-L4	- with a high degree of effectiveness, follows safety procedures related to physical activity, equipment, and facilities, and continues to take responsibility for personal safety
PHE-Grade 7-L4	- with a high degree of effectiveness, transfers appropriate interpersonal skills
PHE-Grade 7-L4	- with a high degree of effectiveness, applies living skills in physical activities
PHE-Grade 7-L4	- participates on a regular basis in physical activities that maintain or improve physical fitness with a high degree of effectiveness

CATEGORY	COMMENT
PHE-Grade 7-L4	- identifies the benefits of each component of physical fitness with a high degree of effectiveness
PHE-Grade 7-LR	- is not yet able to follow safety procedures related to physical activity, equipment, or facilities, or continue to take responsibility for personal safety
PHE-Grade 7-LR	- is not yet able to apply living skills in physical activities
PHE-Grade 7-LR	- is not yet able to identify the benefits of each component of physical fitness
PHE-Grade 7-LR	- is not yet able to participate on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 7-LR	- is not yet able to apply the principles of movement while refining movement skills
PHE-Grade 7-LR	- is not yet able to transfer appropriate interpersonal skills
PHE-Grade 7-LR	- is not yet able to describe age-appropriate matters related to sexuality
PHE-Grade 7-LR	- is not yet able to explain how harassment relates to personal safety
PHE-Grade 7-LR	- is not yet able to apply living skills to deal with peer pressure related to substance use or abuse
PHE-Grade 7-LR	- is not yet able to combine a variety of movement skills in games, gymnastics, dance, or outdoor pursuits
PHE-Grade 7-LR	- is not yet able to relate healthy eating practices or active living to body image or self-esteem

CATEGORY	COMMENT
SCI-Grade 7-L1	- with limited effectiveness, investigates ways in which heat changes substances, and describes how heat is transferred
SCI-Grade 7-L1	- with limited effectiveness, assesses the costs and benefits of technologies that reduce heat loss or heat-related impacts on the environment
SCI-Grade 7-L1	- demonstrates understanding of the properties of pure substances and mixtures, and describes these characteristics using the particle theory with limited effectiveness
SCI-Grade 7-L1	- with limited effectiveness, investigates the properties and applications of pure substances and mixtures
SCI-Grade 7-L1	- with limited effectiveness, evaluates the social and environmental impacts of the use and disposal of pure substances and mixtures
SCI-Grade 7-L1	- demonstrates limited understanding of heat as a form of energy that is associated with the movement of particles and is essential to many processes within the earth's systems
SCI-Grade 7-L1	- with limited effectiveness, designs and constructs a variety of structures, and investigates the relationship between the design and function of these structures and the forces that act on them
SCI-Grade 7-L1	- with limited effectiveness, analyses personal, social, economic, and environmental factors that need to be considered in designing and building structures and devices
SCI-Grade 7-L1	- with limited effectiveness, demonstrates an understanding of interactions between and among biotic and abiotic elements in the environment
SCI-Grade 7-L1	- with limited effectiveness, investigates interactions within the environment, and identifies factors that affect the balance between different components of an ecosystem
SCI-Grade 7-L1	- with limited effectiveness, assesses the impacts of human activities and technologies on the environment, and evaluates ways of controlling these impacts
SCI-Grade 7-L1	- demonstrates limited understanding of the relationship between structural forms and the forces that act on and within them

CATEGORY	COMMENT
SCI-Grade 7-L2	- demonstrates some understanding of heat as a form of energy that is associated with the movement of particles and is essential to many processes within the earth's systems
SCI-Grade 7-L2	- with some effectiveness, investigates ways in which heat changes substances, and describes how heat is transferred
SCI-Grade 7-L2	- with some effectiveness, assesses the costs and benefits of technologies that reduce heat loss or heat-related impacts on the environment
SCI-Grade 7-L2	- demonstrates some understanding of the properties of pure substances and mixtures, and describes these characteristics using the particle theory
SCI-Grade 7-L2	- with some effectiveness, investigates the properties and applications of pure substances and mixtures
SCI-Grade 7-L2	- with some effectiveness, evaluates the social and environmental impacts of the use and disposal of pure substances and mixtures
SCI-Grade 7-L2	- demonstrates some understanding of the relationship between structural forms and the forces that act on and within them
SCI-Grade 7-L2	- with some effectiveness, designs and constructs a variety of structures, and investigates the relationship between the design and function of these structures and the forces that act on them
SCI-Grade 7-L2	- with some effectiveness, analyses personal, social, economic, and environmental factors that need to be considered in designing and building structures and devices
SCI-Grade 7-L2	- with some effectiveness, demonstrates an understanding of interactions between and among biotic and abiotic elements in the environment
SCI-Grade 7-L2	- with some effectiveness, assesses the impacts of human activities and technologies on the environment, and evaluates ways of controlling these impacts
SCI-Grade 7-L2	- with some effectiveness, investigates interactions within the environment, and identifies factors that affect the balance between different components of an ecosystem

CATEGORY	COMMENT
SCI-Grade 7-L3	- with considerable effectiveness, investigates ways in which heat changes substances, and describes how heat is transferred
SCI-Grade 7-L3	- with considerable effectiveness, assesses the costs and benefits of technologies that reduce heat loss or heat-related impacts on the environment
SCI-Grade 7-L3	- demonstrates considerable understanding of the properties of pure substances and mixtures, and describes these characteristics using the particle theory
SCI-Grade 7-L3	- with considerable effectiveness, investigates the properties and applications of pure substances and mixtures
SCI-Grade 7-L3	- with considerable effectiveness, evaluates the social and environmental impacts of the use and disposal of pure substances and mixtures
SCI-Grade 7-L3	- with considerable effectiveness, assesses the impacts of human activities and technologies on the environment, and evaluates ways of controlling these impacts
SCI-Grade 7-L3	- with considerable effectiveness, designs and constructs a variety of structures, and investigates the relationship between the design and function of these structures and the forces that act on them
SCI-Grade 7-L3	- with considerable effectiveness, analyses personal, social, economic, and environmental factors that need to be considered in designing and building structures and devices
SCI-Grade 7-L3	- with considerable effectiveness, demonstrates an understanding of interactions between and among biotic and abiotic elements in the environment
SCI-Grade 7-L3	- with considerable effectiveness, investigates interactions within the environment, and identifies factors that affect the balance between different components of an ecosystem
SCI-Grade 7-L3	- demonstrates considerable understanding of heat as a form of energy that is associated with the movement of particles and is essential to many processes within the earth's systems
SCI-Grade 7-L3	- demonstrates considerable understanding of the relationship between structural forms and the forces that act on and within them

CATEGORY	COMMENT
SCI-Grade 7-L4	- with a high degree of effectiveness, designs and constructs a variety of structures, and investigates the relationship between the design and function of these structures and the forces that act on them
SCI-Grade 7-L4	- with a high degree of effectiveness, analyses personal, social, economic, and environmental factors that need to be considered in designing and building structures and devices
SCI-Grade 7-L4	- with a high degree of effectiveness, demonstrates an understanding of interactions between and among biotic and abiotic elements in the environment
SCI-Grade 7-L4	- with a high degree of effectiveness, investigates interactions within the environment, and identifies factors that affect the balance between different components of an ecosystem
SCI-Grade 7-L4	- with a high degree of effectiveness, assesses the impacts of human activities and technologies on the environment, and evaluates ways of controlling these impacts
SCI-Grade 7-L4	- demonstrates a thorough understanding of heat as a form of energy that is associated with the movement of particles and is essential to many processes within the earth's systems
SCI-Grade 7-L4	- with a high degree of effectiveness, investigates ways in which heat changes substances, and describes how heat is transferred
SCI-Grade 7-L4	- with a high degree of effectiveness, assesses the costs and benefits of technologies that reduce heat loss or heat-related impacts on the environment
SCI-Grade 7-L4	- demonstrates a thorough understanding of the properties of pure substances and mixtures, and describes these characteristics using the particle theory
SCI-Grade 7-L4	- with a high degree of effectiveness, investigates the properties and applications of pure substances and mixtures
SCI-Grade 7-L4	- demonstrates a thorough understanding of the relationship between structural forms and the forces that act on and within them
SCI-Grade 7-L4	- with a high degree of effectiveness, evaluates the social and environmental impacts of the use and disposal of pure substances and mixtures

CATEGORY	COMMENT
SCI-Grade 7-LR	- is not yet able to investigate the properties or applications of pure substances and mixtures
SCI-Grade 7-LR	- is not yet able to demonstrate an understanding of the properties of pure substances and mixtures, or describe these characteristics using the particle theory
SCI-Grade 7-LR	- is not yet able to assess the costs or benefits of technologies that reduce heat loss or heat-related impacts on the environment
SCI-Grade 7-LR	- is not yet able to investigate ways in which heat changes substances, or describe how heat is transferred
SCI-Grade 7-LR	- is not yet able to demonstrate an understanding of heat as a form of energy that is associated with the movement of particles or is essential to many processes within the earth's systems
SCI-Grade 7-LR	- is not yet able to assess the impacts of human activities and technologies on the environment, or evaluate ways of controlling these impacts
SCI-Grade 7-LR	- is not yet able to investigate interactions within the environment, or identify factors that affect the balance between different components of an ecosystem
SCI-Grade 7-LR	- is not yet able to demonstrate an understanding of interactions between or among biotic and abiotic elements in the environment
SCI-Grade 7-LR	- is not yet able to analyse personal, social, economic, or environmental factors that need to be considered in designing and building structures and devices
SCI-Grade 7-LR	- is not yet able to design or construct a variety of structures, or investigate the relationship between the design and function of these structures or the forces that act on them
SCI-Grade 7-LR	- is not yet able to demonstrate an understanding of the relationship between structural forms and the forces that act on or within them
SCI-Grade 7-LR	- is not yet able to evaluate the social or environmental impacts of the use or disposal of pure substances and mixtures

CATEGORY	COMMENT
VIS-Grade 7-L1	- demonstrates a limited understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts
VIS-Grade 7-L1	- applies, with limited effectiveness, the creative process to produce art works that communicate feelings and ideas, using principles of visual arts
VIS-Grade 7-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, and ideas in response to a variety of art experiences
VIS-Grade 7-L2	- applies, with some effectiveness, the creative process to produce art works that communicate feelings and ideas, using principles of visual arts
VIS-Grade 7-L2	- demonstrates some understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts
VIS-Grade 7-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, and ideas in response to a variety of art experiences
VIS-Grade 7-L3	- applies, with considerable effectiveness, the creative process to produce art works that communicate feelings and ideas, using principles of visual arts
VIS-Grade 7-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, and ideas in response to a variety of art experiences
VIS-Grade 7-L3	- demonstrates a considerable understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts
VIS-Grade 7-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, and ideas in response to a variety of art experiences
VIS-Grade 7-L4	- applies, with a high degree of effectiveness, the creative process to produce art works that communicate feelings and ideas, using principles of visual arts
VIS-Grade 7-L4	- demonstrates a thorough understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts

CATEGORY	COMMENT
VIS-Grade 7-LR	- is not yet able to apply the critical analysis process to communicate feelings, and ideas in response to a variety of art experiences
VIS-Grade 7-LR	- is not yet able to apply the creative process to produce art works that communicate feelings and ideas, using principles of visual arts
VIS-Grade 7-LR	- is not yet able to demonstrate an understanding of a variety of art forms, styles, and techniques from the past and present, and their historical contexts