

CATEGORY	COMMENT
DAN-Grade 4-L1	- demonstrates a limited understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DAN-Grade 4-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 4-L1	- applies, with limited effectiveness, the creative process to the composition of movement sequences and short dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 4-L2	- demonstrates some understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DAN-Grade 4-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 4-L2	- applies, with some effectiveness, the creative process to the composition of movement sequences and short dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 4-L3	- demonstrates a considerable understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DAN-Grade 4-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 4-L3	- applies, with considerable effectiveness, the creative process to the composition of movement sequences and short dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 4-L4	- applies, with a high degree of effectiveness, the creative process to the composition of movement sequences and short dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 4-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 4-L4	- demonstrates a thorough understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts

CATEGORY	COMMENT
DAN-Grade 4-LR	- is not yet able to apply the creative process to the composition of movement sequences and short dance pieces, using the elements of dance to communicate feelings and ideas
DAN-Grade 4-LR	- is not yet able to demonstrate an understanding of a variety of dance forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DAN-Grade 4-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DRA-Grade 4-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 4-L1	- applies, with limited effectiveness, the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 4-L1	- demonstrates a limited understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DRA-Grade 4-L2	- applies, with some effectiveness, the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 4-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 4-L2	- demonstrates some understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DRA-Grade 4-L3	- demonstrates a considerable understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DRA-Grade 4-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 4-L3	- applies, with considerable effectiveness, the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories

CATEGORY	COMMENT
DRA-Grade 4-L4	- demonstrates a thorough understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
DRA-Grade 4-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 4-L4	- applies, with a high degree of effectiveness, the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 4-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 4-LR	- is not yet able to apply the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 4-LR	- is not yet able to demonstrate an understanding of a variety of drama and theatre forms, traditions, and styles from the past and present, and their sociocultural and historical contexts
ENG-Grade 4-L1	- demonstrates limited ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 4-L1	- demonstrates limited ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 4-L1	- with limited effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 4-L1	- with limited effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 4-L1	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with limited effectiveness
ENG-Grade 4-L1	- demonstrates limited ability to use knowledge of words and cueing systems to read fluently

CATEGORY	COMMENT
ENG-Grade 4-L1	- demonstrates limited ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 4-L1	- with limited effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 4-L1	- with limited effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 4-L1	- demonstrates limited ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 4-L1	- demonstrates limited ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 4-L1	- demonstrates an understanding of a variety of media texts with limited effectiveness
ENG-Grade 4-L1	- with limited effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 4-L1	- with limited effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 4-L1	- demonstrates limited ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 4-L2	- demonstrates some ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 4-L2	- demonstrates an understanding of a variety of media texts with some effectiveness
ENG-Grade 4-L2	- demonstrates some ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively

CATEGORY	COMMENT
ENG-Grade 4-L2	- with some effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 4-L2	- with some effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 4-L2	- demonstrates some ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 4-L2	- demonstrates some ability to use knowledge of words and cueing systems to read fluently
ENG-Grade 4-L2	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with some effectiveness
ENG-Grade 4-L2	- with some effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 4-L2	- with some effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 4-L2	- demonstrates some ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 4-L2	- demonstrates some ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 4-L2	- demonstrates some ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 4-L2	- with some effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 4-L2	- identify some media forms and explain how the conventions and techniques associated with them are used to create meaning

CATEGORY	COMMENT
ENG-Grade 4-L3	- demonstrates considerable ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 4-L3	- demonstrates considerable ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 4-L3	- demonstrates considerable ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 4-L3	- with considerable effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 4-L3	- with considerable effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 4-L3	- demonstrates an understanding of a variety of media texts with considerable effectiveness
ENG-Grade 4-L3	- demonstrates considerable ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 4-L3	- demonstrates considerable ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 4-L3	- with considerable effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 4-L3	- with considerable effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 4-L3	- demonstrates considerable ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 4-L3	- demonstrates considerable ability to use knowledge of words and cueing systems to read fluently

CATEGORY	COMMENT
ENG-Grade 4-L3	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with considerable effectiveness
ENG-Grade 4-L3	- with considerable effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 4-L3	- with considerable effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 4-L4	- demonstrates thorough ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 4-L4	- demonstrates thorough ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 4-L4	- with a high degree of effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 4-L4	- with a high degree of effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 4-L4	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with a high degree of effectiveness
ENG-Grade 4-L4	- demonstrates thorough ability to use knowledge of words and cueing systems to read fluently
ENG-Grade 4-L4	- demonstrates thorough ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 4-L4	- with a high degree of effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 4-L4	- with a high degree of effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience

CATEGORY	COMMENT
ENG-Grade 4-L4	- demonstrates thorough ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 4-L4	- demonstrates thorough ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 4-L4	- demonstrates an understanding of a variety of media texts with a high degree of effectiveness
ENG-Grade 4-L4	- with a high degree of effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 4-L4	- with a high degree of effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 4-L4	- demonstrates thorough ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 4-LR	- is not yet able to draft or revise writing, using a variety of informational, literary, or graphic forms or stylistic elements appropriate for the purpose or audience
ENG-Grade 4-LR	- is not yet able to use editing, proofreading, or publishing skills or strategies, or knowledge of language conventions to correct errors, refine expression, or present work effectively
ENG-Grade 4-LR	- is not yet able to reflect on or to identify strengths as a writer, areas for improvement, or the strategies found most helpful at different stages in the writing process
ENG-Grade 4-LR	- is not yet able to demonstrate an understanding of a variety of media texts
ENG-Grade 4-LR	- is not yet able to identify some media forms and explain how the conventions and techniques associated with them are used to create meaning
ENG-Grade 4-LR	- is not yet able to create a variety of media texts for different purposes or audiences, using appropriate forms, conventions, or techniques

CATEGORY	COMMENT
ENG-Grade 4-LR	- is not yet able to reflect on or to identify strengths as a media interpreter or creator, areas for improvement, or the strategies found most helpful in understanding or creating media texts
ENG-Grade 4-LR	- is not yet able to listen in order to understand or to respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 4-LR	- is not yet able to use speaking skills or strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 4-LR	- is not yet able to reflect on or to identify strengths as a listener or speaker, areas for improvement, or the strategies found most helpful in oral communication situations
ENG-Grade 4-LR	- is not yet able to read or to demonstrate an understanding of a variety of literary, graphic, or informational texts, using a range of strategies to construct meaning
ENG-Grade 4-LR	- is not yet able to recognize a variety of text forms, text features, or stylistic elements or to demonstrate understanding of how they help communicate meaning
ENG-Grade 4-LR	- is not yet able to use knowledge of words or cueing systems to read fluently
ENG-Grade 4-LR	- is not yet able to reflect on or to identify strengths as a reader, areas for improvement, or the strategies found most helpful before, during, or after reading
ENG-Grade 4-LR	- is not yet able to generate, gather, or organize ideas or information to write for an intended purpose or audience
FIF-Grade 4-L1-L	- with limited effectiveness, interprets spoken messages while interacting in French for a variety of purposes and with diverse audiences
FIF-Grade 4-L1-L	- with limited effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 4-L1-L	- demonstrate a limited understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations

CATEGORY	COMMENT
FIF-Grade 4-L1-R	- demonstrates a limited understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 4-L1-R	- with limited effectiveness, determines meaning in a variety of French texts, using a range of reading comprehension strategies
FIF-Grade 4-L1-R	- with limited effectiveness, identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 4-L1-S	- through spoken communications, demonstrates a limited awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-L1-S	- with limited effectiveness, communicates information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 4-L1-S	- with limited effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 4-L1-W	- with limited effectiveness, uses the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work
FIF-Grade 4-L1-W	- with limited effectiveness, writes in French in a variety of forms, using knowledge of vocabulary, language conventions, and stylistic elements to communicate clearly
FIF-Grade 4-L1-W	- in written work, demonstrates a limited awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-L2-L	- with some effectiveness, interprets spoken messages while interacting in French for a variety of purposes and with diverse audiences
FIF-Grade 4-L2-L	- demonstrate some understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 4-L2-L	- with some effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies

CATEGORY	COMMENT
FIF-Grade 4-L2-R	- demonstrates some understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 4-L2-R	- with some effectiveness, identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 4-L2-R	- with some effectiveness, determines meaning in a variety of French texts, using a range of reading comprehension strategies
FIF-Grade 4-L2-S	- with some effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 4-L2-S	- with some effectiveness, communicates information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 4-L2-S	- through spoken communications, demonstrates some awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-L2-W	- with some effectiveness, writes in French in a variety of forms, using knowledge of vocabulary, language conventions, and stylistic elements to communicate clearly
FIF-Grade 4-L2-W	- in written work, demonstrates some awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-L2-W	- with some effectiveness, uses the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work
FIF-Grade 4-L3-L	- with considerable effectiveness, interprets spoken messages accurately while interacting in French for a variety of purposes and with diverse audiences
FIF-Grade 4-L3-L	- with considerable effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 4-L3-L	- demonstrate considerable understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations

CATEGORY	COMMENT
FIF-Grade 4-L3-R	- with considerable effectiveness, determines meaning in a variety of French texts, using a range of reading comprehension strategies
FIF-Grade 4-L3-R	- with considerable effectiveness, identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 4-L3-R	- demonstrates considerable understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 4-L3-S	- through spoken communications, demonstrates considerable awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-L3-S	- with considerable effectiveness, communicates information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 4-L3-S	- with considerable effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 4-L3-W	- with considerable effectiveness, writes in French in a variety of forms, using knowledge of vocabulary, language conventions, and stylistic elements to communicate clearly
FIF-Grade 4-L3-W	- with considerable effectiveness, uses the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work
FIF-Grade 4-L3-W	- in written work, demonstrates considerable awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-L4-L	- with a high degree of effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 4-L4-L	- demonstrate a thorough understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 4-L4-L	- with a high degree of effectiveness, interprets spoken messages accurately while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FIF-Grade 4-L4-R	- with a high degree of effectiveness, identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 4-L4-R	- with a high degree of effectiveness, determines meaning in a variety of French texts, using a range of reading comprehension strategies
FIF-Grade 4-L4-R	- demonstrates a thorough understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 4-L4-S	- through spoken communications, demonstrates a thorough awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-L4-S	- with a high degree of effectiveness, communicates information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 4-L4-S	- with a high degree of effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 4-L4-W	- in written work, demonstrates a thorough awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-L4-W	- with a high degree of effectiveness, writes in French in a variety of forms, using knowledge of vocabulary, language conventions, and stylistic elements to communicate clearly
FIF-Grade 4-L4-W	- with a high degree of effectiveness, uses the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work
FIF-Grade 4-LR-L	- is not yet able to determine meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 4-LR-L	- is not yet able to interpret spoken messages while interacting in French for a variety of purposes and with diverse audiences
FIF-Grade 4-LR-L	- is not yet able to demonstrate an understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations

CATEGORY	COMMENT
FIF-Grade 4-LR-R	- is not yet able to determine meaning in a variety of French texts, using a range of reading comprehension strategies
FIF-Grade 4-LR-R	- is not yet able to demonstrate an understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 4-LR-R	- is not yet able to identify the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 4-LR-S	- is not yet able to communicate information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 4-LR-S	- is not yet able to participate in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 4-LR-S	- through spoken communications, is not yet able to demonstrate an awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 4-LR-W	- is not yet able to write in French in a variety of forms, using knowledge of vocabulary, language conventions, and stylistic elements to communicate clearly and effectively
FIF-Grade 4-LR-W	- is not yet able to use the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work effectively
FIF-Grade 4-LR-W	- in written work, is not yet able to demonstrate an awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FRE-Grade 4-L1-L	- demonstrates limited ability to determine meaning in a variety of oral French texts, using a range of listening strategies
FRE-Grade 4-L1-L	- demonstrates limited understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 4-L1-L	- demonstrates limited ability to interpret messages accurately while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FRE-Grade 4-L1-R	- demonstrates limited understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 4-L1-R	- demonstrates limited ability to determine meaning in a variety of French texts, using a range of reading comprehension strategies
FRE-Grade 4-L1-R	- demonstrates limited ability to identify the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 4-L1-S	- demonstrates limited ability to participate in spoken interactions in French for a variety of purposes and with diverse audiences
FRE-Grade 4-L1-S	- demonstrates limited ability to communicate information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 4-L1-S	- demonstrates limited awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in spoken communication
FRE-Grade 4-L1-W	- demonstrates limited ability to write French texts for different purposes and audiences, using a variety of forms
FRE-Grade 4-L1-W	- demonstrates limited awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations in their written work
FRE-Grade 4-L1-W	- demonstrates limited ability to use the stages of the writing process to present written work effectively
FRE-Grade 4-L2-L	- demonstrates some understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 4-L2-L	- demonstrates some ability to interpret messages accurately while interacting in French for a variety of purposes and with diverse audiences
FRE-Grade 4-L2-L	- demonstrates some ability to determine meaning in a variety of oral French texts, using a range of listening strategies

CATEGORY	COMMENT
FRE-Grade 4-L2-R	- demonstrates some ability to identify the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 4-L2-R	- demonstrates some ability to determine meaning in a variety of French texts, using a range of reading comprehension strategies
FRE-Grade 4-L2-R	- demonstrates some understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 4-L2-S	- demonstrates some ability to communicate information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 4-L2-S	- demonstrates some awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in spoken communication
FRE-Grade 4-L2-S	- demonstrates some ability to participate in spoken interactions in French for a variety of purposes and with diverse audiences
FRE-Grade 4-L2-W	- demonstrates some ability to use the stages of the writing process to present written work effectively
FRE-Grade 4-L2-W	- demonstrates some awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations in their written work
FRE-Grade 4-L2-W	- demonstrates some ability to write French texts for different purposes and audiences, using a variety of forms
FRE-Grade 4-L3-L	- effectively demonstrates ability to determine meaning in a variety of oral French texts, using a range of listening strategies
FRE-Grade 4-L3-L	- effectively demonstrates understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 4-L3-L	- effectively demonstrates ability to interpret messages accurately while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FRE-Grade 4-L3-R	- effectively demonstrates understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 4-L3-R	- effectively determines meaning in a variety of French texts, using a range of reading comprehension strategies
FRE-Grade 4-L3-R	- effectively identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 4-L3-S	- effectively demonstrates information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 4-L3-S	- effectively demonstrates awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in spoken communication
FRE-Grade 4-L3-S	- effectively demonstrates ability to participate in spoken interactions in French for a variety of purposes and with diverse audiences
FRE-Grade 4-L3-W	- effectively demonstrates awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations in their written work
FRE-Grade 4-L3-W	- effectively uses the stages of the writing process to present written work
FRE-Grade 4-L3-W	- effectively writes French texts for different purposes and audiences, using a variety of forms
FRE-Grade 4-L4-L	- demonstrates understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities with a high degree of effectiveness
FRE-Grade 4-L4-L	- determines meaning in a variety of oral French texts, using a range of listening strategies with a high degree of effectiveness
FRE-Grade 4-L4-L	- interprets messages accurately while interacting in French for a variety of purposes and with diverse audiences with a high degree of effectiveness

CATEGORY	COMMENT
FRE-Grade 4-L4-R	- demonstrates understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities with a high degree of effectiveness
FRE-Grade 4-L4-R	- identifies the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms with a high degree of effectiveness
FRE-Grade 4-L4-R	- determines meaning in a variety of French texts, using a range of reading comprehension strategies with a high degree of effectiveness
FRE-Grade 4-L4-S	- communicates information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience with a high degree of effectiveness
FRE-Grade 4-L4-S	- participates in spoken interactions in French for a variety of purposes and with diverse audiences with a high degree of effectiveness
FRE-Grade 4-L4-S	- demonstrates awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in spoken communication with a high degree of effectiveness
FRE-Grade 4-L4-W	- uses the stages of the writing process to present written work effectively with a high degree of effectiveness
FRE-Grade 4-L4-W	- writes French texts for different purposes and audiences, using a variety of forms with a high degree of effectiveness
FRE-Grade 4-L4-W	- demonstrates awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations in their written work with a high degree of effectiveness
FRE-Grade 4-LR-L	- is not yet able to determine meaning in a variety of oral French texts, using a range of listening strategies
FRE-Grade 4-LR-L	- is not yet able to demonstrate an understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 4-LR-L	- is not yet able to interpret messages accurately while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FRE-Grade 4-LR-R	- is not yet able to determine meaning in a variety of French texts, using a range of reading comprehension strategies
FRE-Grade 4-LR-R	- is not yet able to identify the purpose(s) and characteristics of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FRE-Grade 4-LR-R	- is not yet able to demonstrate an understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities
FRE-Grade 4-LR-S	- is not yet able to participate in spoken interactions in French for a variety of purposes and with diverse audiences
FRE-Grade 4-LR-S	- is not yet able to demonstrate an awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations, in spoken communication
FRE-Grade 4-LR-S	- is not yet able to communicate information and ideas orally in French, using a variety of speaking strategies and appropriate language suited to the purpose and audience
FRE-Grade 4-LR-W	- is not yet able demonstrate an awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations in their written work
FRE-Grade 4-LR-W	- is not yet able to use the stages of the writing process to present written work effectively
FRE-Grade 4-LR-W	- is not yet able to write French texts for different purposes and audiences, using a variety of forms
MAT-Grade 4-L1	- with limited effectiveness, solves problems involving the addition, subtraction, multiplication, or division of single-digit or multi-digit whole numbers, or involving the addition or subtraction of decimal numbers to tenths or money amounts, using a variety of strategies
MAT-Grade 4-L1	- demonstrates limited ability to estimate, measure, and record length, perimeter, area, mass, capacity, volume, and elapsed time, using a variety of strategies
MAT-Grade 4-L1	- with limited effectiveness, determines the relationships among units and measurable attributes, including the area and perimeter of rectangles

CATEGORY	COMMENT
MAT-Grade 4-L1	- with limited effectiveness, identifies quadrilaterals and three-dimensional figures, and classifies them by their geometric properties, and compares various angles to benchmarks
MAT-Grade 4-L1	- demonstrates limited ability to construct three-dimensional figures, using two-dimensional shapes
MAT-Grade 4-L1	- demonstrates limited ability to identify and describe the location of an object, using a grid map, and reflect two-dimensional shapes
MAT-Grade 4-L1	- with limited effectiveness, demonstrates an understanding of proportional reasoning by investigating whole-number unit rates
MAT-Grade 4-L1	- with limited effectiveness, demonstrates an understanding of equality between pairs of expressions, using addition, subtraction, and multiplication
MAT-Grade 4-L1	- demonstrates limited ability to collect and organize discrete primary data and display the data using charts and graphs, including stem-and-leaf plots and double bar graphs
MAT-Grade 4-L1	- demonstrates limited ability to read, describe, and interpret primary data and secondary data presented in charts and graphs, including stem-and-leaf plots and double bar graphs
MAT-Grade 4-L1	- with limited effectiveness, predicts the results of a simple probability experiment, conducts the experiment and compares the prediction to the results
MAT-Grade 4-L1	- with limited effectiveness, reads, represents, compares, and orders whole numbers to 10 000, decimal numbers to tenths, and simple fractions, and represents money amounts to 100 dollars
MAT-Grade 4-L1	- with limited effectiveness, demonstrates an understanding of magnitude by counting forward and backwards by 0.1 and by fractional amounts
MAT-Grade 4-L1	- demonstrates limited ability to describe, extend, and create a variety of numeric and geometric patterns, make predictions related to the patterns, and investigate repeating patterns involving reflections
MAT-Grade 4-L2	- demonstrates some ability to identify and describe the location of an object, using a grid map, and reflect two-dimensional shapes

CATEGORY	COMMENT
MAT-Grade 4-L2	- demonstrates some ability to describe, extend, and create a variety of numeric and geometric patterns, make predictions related to the patterns, and investigate repeating patterns involving reflections
MAT-Grade 4-L2	- with some effectiveness, demonstrates an understanding of equality between pairs of expressions, using addition, subtraction, and multiplication
MAT-Grade 4-L2	- demonstrates some ability to collect and organize discrete primary data and display the data using charts and graphs, including stem-and-leaf plots and double bar graphs
MAT-Grade 4-L2	- demonstrates some ability to read, describe, and interpret primary data and secondary data presented in charts and graphs, including stem-and-leaf plots and double bar graphs
MAT-Grade 4-L2	- with some effectiveness, predicts the results of a simple probability experiment, conducts the experiment and compares the prediction to the results
MAT-Grade 4-L2	- with some effectiveness, solves problems involving the addition, subtraction, multiplication, or division of single-digit or multi-digit whole numbers, or involving the addition or subtraction of decimal numbers to tenths or money amounts, using a variety of strategies
MAT-Grade 4-L2	- with some effectiveness, reads, represents, compares, and orders whole numbers to 10 000, decimal numbers to tenths, and simple fractions, and represents money amounts to 100 dollars
MAT-Grade 4-L2	- demonstrates some understanding of magnitude by counting forward and backwards by 0.1 and by fractional amounts
MAT-Grade 4-L2	- with some effectiveness, demonstrates an understanding of proportional reasoning by investigating whole-number unit rates
MAT-Grade 4-L2	- demonstrates some ability to estimate, measure, and record length, perimeter, area, mass, capacity, volume, and elapsed time, using a variety of strategies
MAT-Grade 4-L2	- with some effectiveness, determines the relationships among units and measurable attributes, including the area and perimeter of rectangles
MAT-Grade 4-L2	- with some effectiveness, identifies quadrilaterals and three-dimensional figures, and classifies them by their geometric properties, and compares various angles to benchmarks

CATEGORY	COMMENT
MAT-Grade 4-L2	- demonstrates some ability to construct three-dimensional figures, using two-dimensional shapes
MAT-Grade 4-L3	- demonstrates considerable ability to construct three-dimensional figures, using two-dimensional shapes
MAT-Grade 4-L3	- with considerable effectiveness, identifies quadrilaterals and three-dimensional figures, and classifies them by their geometric properties, and compares various angles to benchmarks
MAT-Grade 4-L3	- with considerable effectiveness, determines the relationships among units and measurable attributes, including the area and perimeter of rectangles
MAT-Grade 4-L3	- demonstrates considerable ability to estimate, measure, and record length, perimeter, area, mass, capacity, volume, and elapsed time, using a variety of strategies
MAT-Grade 4-L3	- with considerable effectiveness, demonstrates an understanding of proportional reasoning by investigating whole-number unit rates
MAT-Grade 4-L3	- with considerable effectiveness, demonstrates an understanding of magnitude by counting forward and backwards by 0.1 and by fractional amounts
MAT-Grade 4-L3	- demonstrates considerable ability to identify and describe the location of an object, using a grid map, and reflect two-dimensional shapes
MAT-Grade 4-L3	- demonstrates considerable ability to describe, extend, and create a variety of numeric and geometric patterns, make predictions related to the patterns, and investigate repeating patterns involving reflections
MAT-Grade 4-L3	- with considerable effectiveness, demonstrates an understanding of equality between pairs of expressions, using addition, subtraction, and multiplication
MAT-Grade 4-L3	- with considerable effectiveness, solves problems involving the addition, subtraction, multiplication, or division of single-digit or multi-digit whole numbers, or involving the addition or subtraction of decimal numbers to tenths or money amounts, using a variety of strategies
MAT-Grade 4-L3	- demonstrates considerable ability to collect and organize discrete primary data and display the data using charts and graphs, including stem-and-leaf plots and double bar graphs

CATEGORY	COMMENT
MAT-Grade 4-L3	- demonstrates considerable ability to read, describe, and interpret primary data and secondary data presented in charts and graphs, including stem-and-leaf plots and double bar graphs
MAT-Grade 4-L3	- with considerable effectiveness, predicts the results of a simple probability experiment, conducts the experiment and compares the prediction to the results
MAT-Grade 4-L3	- with considerable effectiveness, reads, represents, compares, and orders whole numbers to 10 000, decimal numbers to tenths, and simple fractions, and represents money amounts to 100 dollars
MAT-Grade 4-L4	- with a high degree of effectiveness, demonstrates an understanding of magnitude by counting forward and backwards by 0.1 and by fractional amounts
MAT-Grade 4-L4	- with a high degree of effectiveness, reads, represents, compares, and orders whole numbers to 10 000, decimal numbers to tenths, and simple fractions, and represents money amounts to 100 dollars
MAT-Grade 4-L4	- with a high degree of effectiveness, solves problems involving the addition, subtraction, multiplication, or division of single-digit or multi-digit whole numbers, or involving the addition or subtraction of decimal numbers to tenths or money amounts, using a variety of strategies
MAT-Grade 4-L4	- with a high degree of effectiveness, predicts the results of a simple probability experiment, conducts the experiment and compares the prediction to the results
MAT-Grade 4-L4	- demonstrates thorough ability to read, describe, and interpret primary data and secondary data presented in charts and graphs, including stem-and-leaf plots and double bar graphs
MAT-Grade 4-L4	- demonstrates thorough ability to collect and organize discrete primary data and display the data using charts and graphs, including stem-and-leaf plots and double bar graphs
MAT-Grade 4-L4	- with a high degree of effectiveness, demonstrates an understanding of proportional reasoning by investigating whole-number unit rates
MAT-Grade 4-L4	- demonstrates thorough ability to estimate, measure, and record length, perimeter, area, mass, capacity, volume, and elapsed time, using a variety of strategies
MAT-Grade 4-L4	- with a high degree of effectiveness, determines the relationships among units and measurable attributes, including the area and perimeter of rectangles

CATEGORY	COMMENT
MAT-Grade 4-L4	- with a high degree of effectiveness, identifies quadrilaterals and three-dimensional figures, and classifies them by their geometric properties, and compares various angles to benchmarks
MAT-Grade 4-L4	- demonstrates thorough ability to construct three-dimensional figures, using two-dimensional shapes
MAT-Grade 4-L4	- demonstrates thorough ability to identify and describe the location of an object, using a grid map, and reflect two-dimensional shapes
MAT-Grade 4-L4	- with a high degree of effectiveness, demonstrates an understanding of equality between pairs of expressions, using addition, subtraction, and multiplication
MAT-Grade 4-L4	- demonstrates thorough ability to describe, extend, and create a variety of numeric and geometric patterns, make predictions related to the patterns, and investigate repeating patterns involving reflections
MAT-Grade 4-LR	- is not yet able to identify or describe the location of an object, using a grid map, or reflect two-dimensional shapes
MAT-Grade 4-LR	- is not yet able to construct three-dimensional figures, using two-dimensional shapes
MAT-Grade 4-LR	- is not yet able to identify quadrilaterals or three-dimensional figures or classify them by their geometric properties, or compare various angles to benchmarks
MAT-Grade 4-LR	- is not yet able to determine the relationships among units or measurable attributes, including the area or perimeter of rectangles
MAT-Grade 4-LR	- is not yet able to estimate, measure, or record length, perimeter, area, mass, capacity, volume, or elapsed time, using a variety of strategies
MAT-Grade 4-LR	- is not yet able to demonstrate an understanding of proportional reasoning by investigating whole-number unit rates
MAT-Grade 4-LR	- is not yet able to demonstrate an understanding of magnitude by counting forward or backwards by 0.1 or by fractional amounts

CATEGORY	COMMENT
MAT-Grade 4-LR	- is not yet able to read, represent, compare, or order whole numbers to 10 000, decimal numbers to tenths, or simple fractions, or represent money amounts to 100 dollars
MAT-Grade 4-LR	- is not yet able to predict the results of a simple probability experiment, conduct the experiment or compare the prediction to the results
MAT-Grade 4-LR	- is not yet able to read, describe, or interpret primary data or secondary data presented in charts or graphs, including stem-and-leaf plots or double bar graphs
MAT-Grade 4-LR	- is not yet able to collect or organize discrete primary data, or display the data using charts or graphs, including stem-and-leaf plots or double bar graphs
MAT-Grade 4-LR	- is not yet able to demonstrate an understanding of equality between pairs of expressions, using addition, subtraction, or multiplication
MAT-Grade 4-LR	- is not yet able to describe, extend, or create a variety of numeric or geometric patterns, make predictions related to the patterns, or investigate repeating patterns involving reflections
MAT-Grade 4-LR	- is not yet able to solve problems involving the addition, subtraction, multiplication, or division of single-digit or multi-digit whole numbers, or involving the addition or subtraction of decimal numbers to tenths or money amounts, using a variety of strategies
MUS-Grade 4-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 4-L1	- applies, with limited effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 4-L1	- demonstrates a limited understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
MUS-Grade 4-L2	- applies, with some effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 4-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences

CATEGORY	COMMENT
MUS-Grade 4-L2	- demonstrates some understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
MUS-Grade 4-L3	- demonstrates a considerable understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
MUS-Grade 4-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 4-L3	- applies, with considerable effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 4-L4	- demonstrates a thorough understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
MUS-Grade 4-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 4-L4	- applies, with a high degree of effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 4-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 4-LR	- is not yet able to apply the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 4-LR	- is not yet able to demonstrate an understanding of a variety of musical genres and styles from the past and present, and their sociocultural and historical contexts
PHE-Grade 4-L1	- demonstrates limited ability to explain the role of healthy eating practices, physical activity, and heredity as they relate to body shape and size
PHE-Grade 4-L1	- demonstrates limited ability to identify the physical, interpersonal, and emotional aspects of healthy human beings

CATEGORY	COMMENT
PHE-Grade 4-L1	- demonstrates limited ability to use living skills to address personal safety and injury prevention
PHE-Grade 4-L1	- demonstrates limited ability to identify the influences affecting the use of tobacco, as well as the effects and legalities of, and healthy alternatives to, tobacco use
PHE-Grade 4-L1	- with limited effectiveness, performs the movement skills required to participate in lead-up games, gymnastics, dance, and outdoor pursuits
PHE-Grade 4-L1	- with limited effectiveness, demonstrates the principles of movement in acquiring and then beginning to refine movement skills
PHE-Grade 4-L1	- demonstrates interpersonal skills with limited effectiveness
PHE-Grade 4-L1	- with limited effectiveness, applies living skills such as goal setting, conflict-resolution techniques, and interpersonal skills to physical activities
PHE-Grade 4-L1	- identifies the benefits of physical fitness with limited effectiveness
PHE-Grade 4-L1	- with limited effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 4-L1	- with limited effectiveness, follows safety procedures related to physical activity, equipment, and facilities
PHE-Grade 4-L2	- with some effectiveness, applies living skills such as goal setting, conflict-resolution techniques, and interpersonal skills to physical activities
PHE-Grade 4-L2	- with some effectiveness, identifies the benefits of physical fitness
PHE-Grade 4-L2	- with some effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness

CATEGORY	COMMENT
PHE-Grade 4-L2	- demonstrates some of the principles of movement in acquiring and then beginning to refine movement skills
PHE-Grade 4-L2	- with some effectiveness, performs the movement skills required to participate in lead-up games, gymnastics, dance, and outdoor pursuits
PHE-Grade 4-L2	- demonstrates interpersonal skills with some effectiveness
PHE-Grade 4-L2	- demonstrates some ability to identify the influences affecting the use of tobacco, as well as the effects and legalities of, and healthy alternatives to, tobacco use
PHE-Grade 4-L2	- demonstrates some ability to use living skills to address personal safety and injury prevention
PHE-Grade 4-L2	- demonstrates some ability to identify the physical, interpersonal, and emotional aspects of healthy human beings
PHE-Grade 4-L2	- explains the role of healthy eating practices, physical activity, and heredity as they relate to body shape and size with some effectiveness
PHE-Grade 4-L2	- with some effectiveness, follows safety procedures related to physical activity, equipment, and facilities
PHE-Grade 4-L3	- demonstrates considerable understanding of the principles of movement in acquiring and then beginning to refine movement skills
PHE-Grade 4-L3	- demonstrates considerable ability to identify the influences affecting the use of tobacco, as well as the effects and legalities of, and healthy alternatives to, tobacco use
PHE-Grade 4-L3	- uses living skills to address personal safety and injury prevention with considerable effectiveness
PHE-Grade 4-L3	- identifies the physical, interpersonal, and emotional aspects of healthy human beings with considerable effectiveness

CATEGORY	COMMENT
PHE-Grade 4-L3	- explains the role of healthy eating practices, physical activity, and heredity as they relate to body shape and size with considerable effectiveness
PHE-Grade 4-L3	- with considerable effectiveness, follows safety procedures related to physical activity, equipment, and facilities
PHE-Grade 4-L3	- with considerable effectiveness, identifies the benefits of physical fitness
PHE-Grade 4-L3	- applies living skills such as goal setting, conflict-resolution techniques, and interpersonal skills to physical activities with considerable effectiveness
PHE-Grade 4-L3	- with considerable effectiveness, demonstrates interpersonal skills through playing fairly
PHE-Grade 4-L3	- with considerable effectiveness, performs the movement skills required to participate in lead-up games, gymnastics, dance, and outdoor activities
PHE-Grade 4-L3	- participates on a regular basis in physical activities that maintain or improve physical fitness with considerable effectiveness
PHE-Grade 4-L4	- with a high degree of effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 4-L4	- with a high degree of effectiveness, identifies the benefits of physical fitness
PHE-Grade 4-L4	- applies living skills such as goal setting, conflict-resolution techniques, and interpersonal skills to physical activities with a high degree of effectiveness
PHE-Grade 4-L4	- demonstrates thorough understanding of interpersonal skills
PHE-Grade 4-L4	- follows safety procedures related to physical activity, equipment, and facilities with a high degree of effectiveness

CATEGORY	COMMENT
PHE-Grade 4-L4	- explains the role of healthy eating practices, physical activity, and heredity as they relate to body shape and size with a high degree of effectiveness
PHE-Grade 4-L4	- demonstrates thorough ability to identify the physical, interpersonal, and emotional aspects of healthy human beings
PHE-Grade 4-L4	- uses living skills to address personal safety and injury prevention with a high degree of effectiveness
PHE-Grade 4-L4	- demonstrates thorough ability to identify the influences affecting the use of tobacco, as well as the effects and legalities of, and healthy alternatives to, tobacco use
PHE-Grade 4-L4	- with a high degree of effectiveness, performs the movement skills required to participate in lead-up games, gymnastics, dance, and outdoor pursuits
PHE-Grade 4-L4	- demonstrates thorough understanding of the principles of movement in acquiring and then beginning to refine movement skills
PHE-Grade 4-LR	- is not yet able to participate on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 4-LR	- is not yet able to identify the benefits of physical fitness
PHE-Grade 4-LR	- is not yet able to apply living skills to physical activities
PHE-Grade 4-LR	- is not yet able to demonstrate a variety of interpersonal skills
PHE-Grade 4-LR	- is not yet able to follow safety procedures related to physical activity, equipment, or facilities
PHE-Grade 4-LR	- is not yet able to demonstrate the principles of movement in acquiring or beginning to refine movement skills

CATEGORY	COMMENT
PHE-Grade 4-LR	- is not yet able to identify the physical, interpersonal, or emotional aspects of healthy human beings
PHE-Grade 4-LR	- is not yet able to use living skills to address personal safety or injury prevention
PHE-Grade 4-LR	- is not yet able to identify the influences affecting the use of tobacco, as well as the effects or legalities of, or healthy alternatives to, tobacco use
PHE-Grade 4-LR	- is not yet able to perform the movement skills required to participate in lead-up games, gymnastics, dance, or outdoor pursuits
PHE-Grade 4-LR	- is not yet able to explain the role of healthy eating practices, physical activity, or heredity as they relate to body shape or size
SCI-Grade 4-L1	- demonstrate a limited understanding of the physical properties of rocks and minerals
SCI-Grade 4-L1	- with limited effectiveness, investigates, tests, and compares the physical properties of rocks and minerals
SCI-Grade 4-L1	- with limited effectiveness, analyses the effects of human activities on habitats and communities
SCI-Grade 4-L1	- with limited effectiveness, investigates the interdependence of plants and animals within specific habitats and communities
SCI-Grade 4-L1	- demonstrates a limited understanding of habitats and communities and the relationships among the plants and animals that live in them
SCI-Grade 4-L1	- with limited effectiveness, evaluates the impact of pulleys and gears on society and the environment
SCI-Grade 4-L1	- with limited effectiveness, investigates ways in which pulleys and gears modify the speed and direction of, and the force exerted on, moving objects

CATEGORY	COMMENT
SCI-Grade 4-L1	- demonstrates a limited understanding of the basic principles and functions of pulley systems and gear systems
SCI-Grade 4-L1	- with limited effectiveness, assesses the impact on society and the environment of technological innovations related to light and sound
SCI-Grade 4-L1	- with limited effectiveness, investigates the characteristics and properties of light and sound
SCI-Grade 4-L1	- demonstrates a limited understanding of light and sound as forms of energy that have specific characteristics and properties
SCI-Grade 4-L1	- with limited effectiveness, assesses the social and environmental impacts of human uses of rocks and minerals
SCI-Grade 4-L2	- with some effectiveness, analyses the effects of human activities on habitats and communities
SCI-Grade 4-L2	- with some effectiveness, investigates, tests, and compares the physical properties of rocks and minerals
SCI-Grade 4-L2	- with some effectiveness, assesses the social and environmental impacts of human uses of rocks and minerals
SCI-Grade 4-L2	- demonstrates some understanding of light and sound as forms of energy that have specific characteristics and properties
SCI-Grade 4-L2	- with some effectiveness, investigates the characteristics and properties of light and sound
SCI-Grade 4-L2	- demonstrates some understanding of the physical properties of rocks and minerals
SCI-Grade 4-L2	- demonstrates some understanding of the basic principles and functions of pulley systems and gear systems

CATEGORY	COMMENT
SCI-Grade 4-L2	- with some effectiveness, investigates ways in which pulleys and gears modify the speed and direction of, and the force exerted on, moving objects
SCI-Grade 4-L2	- with some effectiveness, evaluates the impact of pulleys and gears on society and the environment
SCI-Grade 4-L2	- demonstrates some understanding of habitats and communities and the relationships among the plants and animals that live in them
SCI-Grade 4-L2	- with some effectiveness, investigates the interdependence of plants and animals within specific habitats and communities
SCI-Grade 4-L2	- with some effectiveness, assesses the impact on society and the environment of technological innovations related to light and sound
SCI-Grade 4-L3	- with considerable effectiveness, investigates, tests, and compares the physical properties of rocks and minerals
SCI-Grade 4-L3	- demonstrate a considerable understanding of the physical properties of rocks and minerals
SCI-Grade 4-L3	- with considerable effectiveness, assesses the social and environmental impacts of human uses of rocks and minerals
SCI-Grade 4-L3	- demonstrates a considerable understanding of light and sound as forms of energy that have specific characteristics and properties
SCI-Grade 4-L3	- with considerable effectiveness, investigates the characteristics and properties of light and sound
SCI-Grade 4-L3	- with considerable effectiveness, assesses the impact on society and the environment of technological innovations related to light and sound
SCI-Grade 4-L3	- demonstrates a considerable understanding of the basic principles and functions of pulley systems and gear systems

CATEGORY	COMMENT
SCI-Grade 4-L3	- with considerable effectiveness, investigates ways in which pulleys and gears modify the speed and direction of, and the force exerted on, moving objects
SCI-Grade 4-L3	- with considerable effectiveness, evaluates the impact of pulleys and gears on society and the environment
SCI-Grade 4-L3	- demonstrates a considerable understanding of habitats and communities and the relationships among the plants and animals that live in them
SCI-Grade 4-L3	- with considerable effectiveness, investigates the interdependence of plants and animals within specific habitats and communities
SCI-Grade 4-L3	- with considerable effectiveness, analyses the effects of human activities on habitats and communities
SCI-Grade 4-L4	- demonstrate a thorough understanding of the physical properties of rocks and minerals
SCI-Grade 4-L4	- with a high degree of effectiveness, investigates, tests, and compares the physical properties of rocks and minerals
SCI-Grade 4-L4	- with a high degree of effectiveness, assesses the social and environmental impacts of human uses of rocks and minerals
SCI-Grade 4-L4	- demonstrates a thorough understanding of light and sound as forms of energy that have specific characteristics and properties
SCI-Grade 4-L4	- with a high degree of effectiveness, investigates the characteristics and properties of light and sound
SCI-Grade 4-L4	- with a high degree of effectiveness, analyses the effects of human activities on habitats and communities
SCI-Grade 4-L4	- demonstrates a thorough understanding of the basic principles and functions of pulley systems and gear systems

CATEGORY	COMMENT
SCI-Grade 4-L4	- with a high degree of effectiveness, investigates ways in which pulleys and gears modify the speed and direction of, and the force exerted on, moving objects
SCI-Grade 4-L4	- with a high degree of effectiveness, evaluates the impact of pulleys and gears on society and the environment
SCI-Grade 4-L4	- demonstrates a thorough understanding of habitats and communities and the relationships among the plants and animals that live in them
SCI-Grade 4-L4	- with a high degree of effectiveness, investigates the interdependence of plants and animals within specific habitats and communities
SCI-Grade 4-L4	- with a high degree of effectiveness, assesses the impact on society and the environment of technological innovations related to light and sound
SCI-Grade 4-LR	- is not yet able to investigate, test, or compare the physical properties of rocks and minerals
SCI-Grade 4-LR	- is not yet able to assess the social or environmental impacts of human uses of rocks and minerals
SCI-Grade 4-LR	- is not yet able to demonstrate an understanding of light and sound as forms of energy that have specific characteristics and properties
SCI-Grade 4-LR	- is not yet able to investigate the characteristics or properties of light and sound
SCI-Grade 4-LR	- is not yet able to assess the impact on society or the environment of technological innovations related to light and sound
SCI-Grade 4-LR	- is not yet able to demonstrate an understanding of the basic principles or functions of pulley systems and gear systems
SCI-Grade 4-LR	- is not yet able to investigate ways in which pulleys and gears modify the speed and direction of, or the force exerted on, moving objects

CATEGORY	COMMENT
SCI-Grade 4-LR	- is not yet able to evaluate the impact of pulleys and gears on society or the environment
SCI-Grade 4-LR	- is not yet able to demonstrate an understanding of habitats and communities or the relationships among the plants and animals that live in them
SCI-Grade 4-LR	- is not yet able to investigate the interdependence of plants and animals within specific habitats and communities
SCI-Grade 4-LR	- is not yet able to demonstrate an understanding of the physical properties of rocks and minerals
SCI-Grade 4-LR	- is not yet able to analyse the effects of human activities on habitats and communities
SOC-Grade 4-L1-A	- with limited effectiveness, demonstrates an understanding of key aspects of a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, with reference to their political and social organization, daily life, and relationships with the environment and with each other
SOC-Grade 4-L1-A	- with limited effectiveness, uses the social studies inquiry process to investigate ways of life and relationships with the environment in two or more early societies (3000 BCE-1500 CE), with an emphasis on aspects of the interrelationship between the environment and life in those societies
SOC-Grade 4-L1-A	- with limited effectiveness, compares key aspects of life in a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, and describe some key similarities and differences between these early societies and present-day Canadian society
SOC-Grade 4-L1-B	- with limited effectiveness, uses the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada
SOC-Grade 4-L1-B	- demonstrates limited ability to identify Canada's political and physical regions, and describe their main characteristics and some significant activities that take place in them
SOC-Grade 4-L1-B	- demonstrates limited ability to assess some key ways in which industrial development and the natural environment affect each other in two or more political and/or physical regions of Canada
SOC-Grade 4-L2-A	- with some effectiveness, compares key aspects of life in a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, and describe some key similarities and differences between these early societies and present-day Canadian society

CATEGORY	COMMENT
SOC-Grade 4-L2-A	- with some effectiveness, uses the social studies inquiry process to investigate ways of life and relationships with the environment in two or more early societies (3000 BCE-1500 CE), with an emphasis on aspects of the interrelationship between the environment and life in those societies
SOC-Grade 4-L2-A	- with some effectiveness, demonstrates an understanding of key aspects of a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, with reference to their political and social organization, daily life, and relationships with the environment and with each other
SOC-Grade 4-L2-B	- demonstrates some ability to assess some key ways in which industrial development and the natural environment affect each other in two or more political and/or physical regions of Canada
SOC-Grade 4-L2-B	- with some effectiveness, uses the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada
SOC-Grade 4-L2-B	- demonstrates some ability to identify Canada's political and physical regions, and describe their main characteristics and some significant activities that take place in them
SOC-Grade 4-L3-A	- with considerable effectiveness, demonstrates an understanding of key aspects of a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, with reference to their political and social organization, daily life, and relationships with the environment and with each other
SOC-Grade 4-L3-A	- with considerable effectiveness, compares key aspects of life in a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, and describe some key similarities and differences between these early societies and present-day Canadian society
SOC-Grade 4-L3-A	- with considerable effectiveness, uses the social studies inquiry process to investigate ways of life and relationships with the environment in two or more early societies (3000 BCE-1500 CE), with an emphasis on aspects of the interrelationship between the environment and life in those societies
SOC-Grade 4-L3-B	- demonstrates considerable ability to assess some key ways in which industrial development and the natural environment affect each other in two or more political and/or physical regions of Canada
SOC-Grade 4-L3-B	- with considerable effectiveness, uses the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada
SOC-Grade 4-L3-B	- demonstrates considerable ability to identify Canada's political and physical regions, and describe their main characteristics and some significant activities that take place in them
SOC-Grade 4-L4-A	- with a high degree of effectiveness, uses the social studies inquiry process to investigate ways of life and relationships with the environment in two or more early societies (3000 BCE-1500 CE), with an emphasis on aspects of the interrelationship between the environment and life in those societies

CATEGORY	COMMENT
SOC-Grade 4-L4-A	- with a high degree of effectiveness, compares key aspects of life in a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, and describe some key similarities and differences between these early societies and present-day Canadian society
SOC-Grade 4-L4-A	- with a high degree of effectiveness, demonstrates an understanding of key aspects of a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, with reference to their political and social organization, daily life, and relationships with the environment and with each other
SOC-Grade 4-L4-B	- with a high degree of effectiveness, uses the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada
SOC-Grade 4-L4-B	- demonstrates thorough ability to identify Canada's political and physical regions, and describe their main characteristics and some significant activities that take place in them
SOC-Grade 4-L4-B	- demonstrates thorough ability to assess some key ways in which industrial development and the natural environment affect each other in two or more political and/or physical regions of Canada
SOC-Grade 4-LR-A	- is not yet able to demonstrate an understanding of key aspects of a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, with reference to their political and social organization, daily life, and relationships with the environment and with each other
SOC-Grade 4-LR-A	- is not yet able to use the social studies inquiry process to investigate ways of life and relationships with the environment in two or more early societies (3000 BCE-1500 CE), with an emphasis on aspects of the interrelationship between the environment and life in those societies
SOC-Grade 4-LR-A	- is not yet able to compare key aspects of life in a few early societies (3000 BCE-1500 CE), each from a different region and era and representing a different culture, and describe some key similarities and differences between these early societies and present-day Canadian society
SOC-Grade 4-LR-B	- is not yet able to assess some key ways in which industrial development and the natural environment affect each other in two or more political and/or physical regions of Canada
SOC-Grade 4-LR-B	- is not yet able to use the social studies inquiry process to investigate some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada
SOC-Grade 4-LR-B	- is not yet able to identify Canada's political and physical regions, and describe their main characteristics and some significant activities that take place in them
VIS-Grade 4-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences

CATEGORY	COMMENT
VIS-Grade 4-L1	- applies, with limited effectiveness, the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 4-L1	- demonstrates a limited understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts
VIS-Grade 4-L2	- applies, with some effectiveness, the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 4-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences
VIS-Grade 4-L2	- demonstrates some understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts
VIS-Grade 4-L3	- demonstrates a considerable understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts
VIS-Grade 4-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences
VIS-Grade 4-L3	- applies, with considerable effectiveness, the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 4-L4	- demonstrates a thorough understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts
VIS-Grade 4-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences
VIS-Grade 4-L4	- applies, with a high degree of effectiveness, the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 4-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences

CATEGORY	COMMENT
VIS-Grade 4-LR	- is not yet able to apply the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 4-LR	- is not yet able to demonstrate an understanding of a variety of art forms, styles, and techniques from the past and present, and their sociocultural and historical contexts