

CATEGORY	COMMENT
DAN-Grade 3-L1	- demonstrates a limited understanding of a variety of dance forms and styles from the past and present, and their social and/or community contexts
DAN-Grade 3-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 3-L1	- applies, with limited effectiveness, the creative process to the composition of dance phrases, using the elements of dance to communicate feelings and ideas
DAN-Grade 3-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 3-L2	- applies, with some effectiveness, the creative process to the composition of dance phrases, using the elements of dance to communicate feelings and ideas
DAN-Grade 3-L2	- demonstrates some understanding of a variety of dance forms and styles from the past and present, and their social and/or community contexts
DAN-Grade 3-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 3-L3	- demonstrates a considerable understanding of a variety of dance forms and styles from the past and present, and their social and/or community contexts
DAN-Grade 3-L3	- applies, with considerable effectiveness, the creative process to the composition of dance phrases, using the elements of dance to communicate feelings and ideas
DAN-Grade 3-L4	- applies, with a high degree of effectiveness, the creative process to the composition of dance phrases, using the elements of dance to communicate feelings and ideas
DAN-Grade 3-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DAN-Grade 3-L4	- demonstrates a thorough understanding of a variety of dance forms and styles from the past and present, and their social and/or community contexts

CATEGORY	COMMENT
DAN-Grade 3-LR	- is not yet able to demonstrate an understanding of a variety of dance forms and styles from the past and present, and their social and/or community contexts
DAN-Grade 3-LR	- is not yet able to apply the creative process to the composition of dance phrases, using the elements of dance to communicate feelings and ideas
DAN-Grade 3-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of dance pieces and experiences
DRA-Grade 3-L1	- demonstrates a limited understanding of a variety of drama and theatre forms and styles from the past and present, and their social and/or community contexts
DRA-Grade 3-L1	- applies, with limited effectiveness, the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 3-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 3-L2	- demonstrates some understanding of a variety of drama and theatre forms and styles from the past and present, and their social and/or community contexts
DRA-Grade 3-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 3-L2	- applies, with some effectiveness, the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 3-L3	- applies, with considerable effectiveness, the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 3-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 3-L3	- demonstrates a considerable understanding of a variety of drama and theatre forms and styles from the past and present, and their social and/or community contexts

CATEGORY	COMMENT
DRA-Grade 3-L4	- applies, with a high degree of effectiveness, the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 3-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 3-L4	- demonstrates a thorough understanding of a variety of drama and theatre forms and styles from the past and present, and their social and/or community contexts
DRA-Grade 3-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences
DRA-Grade 3-LR	- is not yet able to apply the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories
DRA-Grade 3-LR	- is not yet able to demonstrate an understanding of a variety of drama and theatre forms and styles from the past and present, and their social and/or community contexts
ENG-Grade 3-L1	- demonstrates limited ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 3-L1	- demonstrates limited ability to use knowledge of words and cueing systems to read fluently
ENG-Grade 3-L1	- with limited effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 3-L1	- demonstrates limited ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 3-L1	- demonstrates limited ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 3-L1	- demonstrates an understanding of a variety of media texts with limited effectiveness

CATEGORY	COMMENT
ENG-Grade 3-L1	- with limited effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 3-L1	- with limited effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 3-L1	- demonstrates limited ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 3-L1	- demonstrates limited ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 3-L1	- demonstrates limited ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 3-L1	- with limited effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 3-L1	- with limited effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 3-L1	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with limited effectiveness
ENG-Grade 3-L1	- with limited effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 3-L2	- demonstrates some ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 3-L2	- with some effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 3-L2	- with some effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning

CATEGORY	COMMENT
ENG-Grade 3-L2	- demonstrates an understanding of a variety of media texts with some effectiveness
ENG-Grade 3-L2	- demonstrates some ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 3-L2	- demonstrates some ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 3-L2	- with some effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 3-L2	- with some effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 3-L2	- demonstrates some ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 3-L2	- demonstrates some ability to use knowledge of words and cueing systems to read fluently
ENG-Grade 3-L2	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with some effectiveness
ENG-Grade 3-L2	- with some effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 3-L2	- with some effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 3-L2	- demonstrates some ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 3-L2	- demonstrates some ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes

CATEGORY	COMMENT
ENG-Grade 3-L3	- with considerable effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 3-L3	- demonstrates considerable ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 3-L3	- demonstrates an understanding of a variety of media texts with considerable effectiveness
ENG-Grade 3-L3	- demonstrates considerable ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 3-L3	- demonstrates considerable ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 3-L3	- with considerable effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience
ENG-Grade 3-L3	- with considerable effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 3-L3	- demonstrates considerable ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 3-L3	- demonstrates considerable ability to use knowledge of words and cueing systems to read fluently
ENG-Grade 3-L3	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with considerable effectiveness
ENG-Grade 3-L3	- with considerable effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 3-L3	- with considerable effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations

CATEGORY	COMMENT
ENG-Grade 3-L3	- demonstrates considerable ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 3-L3	- demonstrates considerable ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 3-L3	- with considerable effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 3-L4	- demonstrates thorough ability to listen in order to understand and respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 3-L4	- demonstrates thorough ability to use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
ENG-Grade 3-L4	- with a high degree of effectiveness, reflects on and identifies strengths as a listener and speaker, areas for improvement, and the strategies found most helpful in oral communication situations
ENG-Grade 3-L4	- with a high degree of effectiveness, reads and demonstrates an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning
ENG-Grade 3-L4	- recognizes a variety of text forms, text features, and stylistic elements and demonstrates understanding of how they help communicate meaning with a high degree of effectiveness
ENG-Grade 3-L4	- demonstrates thorough ability to use knowledge of words and cueing systems to read fluently
ENG-Grade 3-L4	- demonstrates thorough ability to reflect on and identify strengths as a reader, areas for improvement, and the strategies found most helpful before, during, and after reading
ENG-Grade 3-L4	- with a high degree of effectiveness, generates, gathers, and organizes ideas and information to write for an intended purpose and audience
ENG-Grade 3-L4	- with a high degree of effectiveness, drafts and revises writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience

CATEGORY	COMMENT
ENG-Grade 3-L4	- demonstrates thorough ability to use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present work effectively
ENG-Grade 3-L4	- demonstrates thorough ability to reflect on and identify strengths as a writer, areas for improvement, and the strategies found most helpful at different stages in the writing process
ENG-Grade 3-L4	- demonstrates an understanding of a variety of media texts with a high degree of effectiveness
ENG-Grade 3-L4	- with a high degree of effectiveness, identifies some media forms and explains how the conventions and techniques associated with them are used to create meaning
ENG-Grade 3-L4	- with a high degree of effectiveness, creates a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
ENG-Grade 3-L4	- demonstrates thorough ability to reflect on and identify strengths as a media interpreter and creator, areas for improvement, and the strategies found most helpful in understanding and creating media texts
ENG-Grade 3-LR	- is not yet able to listen in order to understand or to respond appropriately in a variety of situations for a variety of purposes
ENG-Grade 3-LR	- is not yet able to reflect on or identify strengths as a media interpreter or creator, areas for improvement, or the strategies found most helpful in understanding and creating media texts
ENG-Grade 3-LR	- is not yet able to reflect on or to identify strengths as a listener or speaker, areas for improvement, or the strategies found most helpful in oral communication situations
ENG-Grade 3-LR	- is not yet able to read or to demonstrate an understanding of a variety of literary, graphic, or informational texts, using a range of strategies to construct meaning
ENG-Grade 3-LR	- is not yet able to recognize a variety of text forms, text features, or stylistic elements or to demonstrate understanding of how they help communicate meaning
ENG-Grade 3-LR	- is not yet able to use knowledge of words or cueing systems to read fluently

CATEGORY	COMMENT
ENG-Grade 3-LR	- is not yet able to reflect on or to identify strengths as a reader, areas for improvement, or the strategies found most helpful before, during, or after reading
ENG-Grade 3-LR	- is not yet able to generate, gather, or organize ideas or information to write for an intended purpose or audience
ENG-Grade 3-LR	- is not yet able to draft or revise writing, using a variety of informational, literary, or graphic forms or stylistic elements appropriate for the purpose or audience
ENG-Grade 3-LR	- is not yet able to use editing, proofreading, or publishing skills or strategies, or knowledge of language conventions to correct errors, refine expression, or present work effectively
ENG-Grade 3-LR	- is not yet able to reflect on or to identify strengths as a writer, areas for improvement, or the strategies found most helpful at different stages in the writing process
ENG-Grade 3-LR	- is not yet able to demonstrate an understanding of a variety of media texts
ENG-Grade 3-LR	- is not yet able to identify some media forms or to explain how the conventions or techniques associated with them are used to create meaning
ENG-Grade 3-LR	- is not yet able to create a variety of media texts for different purposes or audiences, using appropriate forms, conventions, or techniques
ENG-Grade 3-LR	- is not yet able to use speaking skills or strategies appropriately to communicate with different audiences for a variety of purposes
FIF-Grade 3-L1-L	- demonstrate a limited understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 3-L1-L	- with limited effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 3-L1-L	- with limited effectiveness, interprets spoken messages while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FIF-Grade 3-L1-R	- with limited effectiveness, determines meaning in a variety of French texts, using a few reading comprehension strategies
FIF-Grade 3-L1-R	- demonstrates a limited understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 3-L1-R	- with limited effectiveness, identifies the purpose(s) and characteristics of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 3-L1-S	- with limited effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 3-L1-S	- with limited effectiveness, communicates information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 3-L1-S	- through spoken communications, demonstrates a limited awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-L1-W	- with limited effectiveness, uses the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work
FIF-Grade 3-L1-W	- in written work, demonstrates a limited awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-L1-W	- with limited effectiveness, writes in French in a variety of forms and for a variety of purposes and audiences, using knowledge of vocabulary and stylistic elements to communicate clearly and effectively
FIF-Grade 3-L2-L	- with some effectiveness, interprets spoken messages while interacting in French for a variety of purposes and with diverse audiences
FIF-Grade 3-L2-L	- demonstrate some understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 3-L2-L	- with some effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies

CATEGORY	COMMENT
FIF-Grade 3-L2-R	- demonstrates some understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 3-L2-R	- with some effectiveness, identifies the purpose(s) and characteristics of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 3-L2-R	- with some effectiveness, determines meaning in a variety of French texts, using a few reading comprehension strategies
FIF-Grade 3-L2-S	- with some effectiveness, communicates information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 3-L2-S	- through spoken communications, demonstrates some awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-L2-S	- with some effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 3-L2-W	- in written work, demonstrates some awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-L2-W	- with some effectiveness, uses the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work
FIF-Grade 3-L2-W	- with some effectiveness, writes in French in a variety of forms and for a variety of purposes and audiences, using knowledge of vocabulary and stylistic elements to communicate clearly and effectively
FIF-Grade 3-L3-L	- demonstrate considerable understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 3-L3-L	- with considerable effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 3-L3-L	- with considerable effectiveness, interprets spoken messages accurately while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FIF-Grade 3-L3-R	- demonstrates considerable understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 3-L3-R	- with considerable effectiveness, identifies the purpose(s) and characteristics of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 3-L3-R	- with considerable effectiveness, determines meaning in a variety of French texts, using a few reading comprehension strategies
FIF-Grade 3-L3-S	- through spoken communications, demonstrates considerable awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-L3-S	- with considerable effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 3-L3-S	- with considerable effectiveness, communicates information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 3-L3-W	- with considerable effectiveness, uses the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work
FIF-Grade 3-L3-W	- with considerable effectiveness, writes in French in a variety of forms and for a variety of purposes and audiences, using knowledge of vocabulary and stylistic elements to communicate clearly and effectively
FIF-Grade 3-L3-W	- in written work, demonstrates considerable awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-L4-L	- with a high degree of effectiveness, determines meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 3-L4-L	- with a high degree of effectiveness, interprets spoken messages accurately while interacting in French for a variety of purposes and with diverse audiences
FIF-Grade 3-L4-L	- demonstrate a thorough understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations

CATEGORY	COMMENT
FIF-Grade 3-L4-R	- with a high degree of effectiveness, identifies the purpose(s) and characteristics of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 3-L4-R	- with a high degree of effectiveness, determines meaning in a variety of French texts, using a few reading comprehension strategies
FIF-Grade 3-L4-R	- demonstrates a thorough understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 3-L4-S	- through spoken communications, demonstrates a thorough awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-L4-S	- with a high degree of effectiveness, participates in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 3-L4-S	- with a high degree of effectiveness, communicates information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 3-L4-W	- with a high degree of effectiveness, writes in French in a variety of forms and for a variety of purposes and audiences, using knowledge of vocabulary and stylistic elements to communicate clearly and effectively
FIF-Grade 3-L4-W	- with a high degree of effectiveness, uses the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work
FIF-Grade 3-L4-W	- in written work, demonstrates a thorough awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-LR-L	- is not yet able to determine meaning in a variety of oral French texts, using appropriate listening strategies
FIF-Grade 3-LR-L	- is not yet able to demonstrate an understanding of information in oral French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations
FIF-Grade 3-LR-L	- is not yet able to interpret spoken messages accurately while interacting in French for a variety of purposes and with diverse audiences

CATEGORY	COMMENT
FIF-Grade 3-LR-R	- is not yet able to identify the purpose(s) and characteristics of adapted and authentic text forms, including fictional, informational, graphic, and media forms
FIF-Grade 3-LR-R	- is not yet able to demonstrate an understanding of information in French texts about aspects of culture in diverse French-speaking communities, and of French sociolinguistic conventions used in a variety of situations and communities
FIF-Grade 3-LR-R	- is not yet able to determine meaning in a variety of French texts, using reading comprehension strategies
FIF-Grade 3-LR-S	- is not yet able to communicate information and ideas orally in French, using a variety of speaking strategies suited to the purpose and audience
FIF-Grade 3-LR-S	- through spoken communications, is not yet able to demonstrate an awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
FIF-Grade 3-LR-S	- is not yet able to participate in spoken interactions in French for a variety of purposes with diverse audiences
FIF-Grade 3-LR-W	- is not yet able to write in French, using knowledge of vocabulary and stylistic elements to communicate clearly and effectively
FIF-Grade 3-LR-W	- is not yet able to use the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work effectively
FIF-Grade 3-LR-W	- in written work, is not yet able to demonstrate an awareness of aspects of culture in diverse French-speaking communities, and of the appropriate use of French sociolinguistic conventions in a variety of situations
MAT-Grade 3-L1	- with limited effectiveness, reads, represents, compares, and orders whole numbers to 1000, and uses concrete materials to represent fractions and money amounts to 10 dollars
MAT-Grade 3-L1	- demonstrates limited understanding of magnitude by counting forward and backwards by various numbers and from various starting points
MAT-Grade 3-L1	- demonstrates limited ability to solve problems involving the addition and subtraction of single and multi-digit whole numbers, using a variety of strategies, and to demonstrate an understanding of multiplication and division

CATEGORY	COMMENT
MAT-Grade 3-L1	- with limited effectiveness, estimates, measures, and records length, perimeter, area, mass, capacity, time, and temperature, using standard units
MAT-Grade 3-L1	- demonstrates limited ability to compare, describe, and order objects, using attributes measured in standard units
MAT-Grade 3-L1	- with limited effectiveness, compares two-dimensional shapes and three-dimensional figures and sorts them by their geometric properties
MAT-Grade 3-L1	- demonstrates limited ability to predict and to investigate the frequency of a specific outcome in a simple probability experiment
MAT-Grade 3-L1	- with limited effectiveness, identifies and describes the locations and movements of shapes and objects
MAT-Grade 3-L1	- with limited effectiveness, describes, extends, and creates a variety of numeric patterns and geometric patterns
MAT-Grade 3-L1	- demonstrates an understanding of equality between pairs of expressions, using addition and subtraction of one and two-digit numbers with limited effectiveness
MAT-Grade 3-L1	- with limited effectiveness, collects and organizes categorical or discrete primary data and displays the data using charts and graphs, including vertical and horizontal bar graphs, with labels ordered appropriately along horizontal axes, as needed
MAT-Grade 3-L1	- demonstrates limited ability to read, describe, and interpret primary data presented in charts and graphs, including vertical and horizontal bar graphs
MAT-Grade 3-L1	- describes relationships between two-dimensional shapes, and between two-dimensional shapes and three-dimensional figures with limited effectiveness
MAT-Grade 3-L2	- demonstrates some ability to read, describe, and interpret primary data presented in charts and graphs, including vertical and horizontal bar graphs
MAT-Grade 3-L2	- demonstrates some ability to predict and to investigate the frequency of a specific outcome in a simple probability experiment

CATEGORY	COMMENT
MAT-Grade 3-L2	- with some effectiveness, collects and organizes categorical or discrete primary data and displays the data using charts and graphs, including vertical and horizontal bar graphs, with labels ordered appropriately along horizontal axes, as needed
MAT-Grade 3-L2	- demonstrates an understanding of equality between pairs of expressions, using addition and subtraction of one and two-digit numbers with some effectiveness
MAT-Grade 3-L2	- with some effectiveness, describes, extends, and creates a variety of numeric patterns and geometric patterns
MAT-Grade 3-L2	- with some effectiveness, identifies and describes the locations and movements of shapes and objects
MAT-Grade 3-L2	- describes relationships between two-dimensional shapes, and between two-dimensional shapes and three-dimensional figures with some effectiveness
MAT-Grade 3-L2	- with some effectiveness, compares two-dimensional shapes and three-dimensional figures and sorts them by their geometric properties
MAT-Grade 3-L2	- demonstrates some ability to compare, describe, and order objects, using attributes measured in standard units
MAT-Grade 3-L2	- with some effectiveness, estimates, measures, and records length, perimeter, area, mass, capacity, time, and temperature, using standard units
MAT-Grade 3-L2	- demonstrates some ability to solve problems involving the addition and subtraction of single and multi-digit whole numbers, using a variety of strategies, and to demonstrate an understanding of multiplication and division
MAT-Grade 3-L2	- demonstrates some understanding of magnitude by counting forward and backwards by various numbers and from various starting points
MAT-Grade 3-L2	- with some effectiveness, reads, represents, compares, and orders whole numbers to 1000, and uses concrete materials to represent fractions and money amounts to 10 dollars
MAT-Grade 3-L3	- demonstrates considerable ability to predict and to investigate the frequency of a specific outcome in a simple probability experiment

CATEGORY	COMMENT
MAT-Grade 3-L3	- demonstrates considerable ability to read, describe, and interpret primary data presented in charts and graphs, including vertical and horizontal bar graphs
MAT-Grade 3-L3	- demonstrates an understanding of equality between pairs of expressions, using addition and subtraction of one and two-digit numbers with considerable effectiveness
MAT-Grade 3-L3	- with considerable effectiveness, describes, extends, and creates a variety of numeric patterns and geometric patterns
MAT-Grade 3-L3	- with considerable effectiveness, identifies and describes the locations and movements of shapes and objects
MAT-Grade 3-L3	- describes relationships between two-dimensional shapes, and between two-dimensional shapes and three-dimensional figures with considerable effectiveness
MAT-Grade 3-L3	- with considerable effectiveness, collects and organizes categorical or discrete primary data and displays the data using charts and graphs, including vertical and horizontal bar graphs, with labels ordered appropriately along horizontal axes, as needed
MAT-Grade 3-L3	- demonstrates considerable ability to compare, describe, and order objects, using attributes measured in standard units
MAT-Grade 3-L3	- with considerable effectiveness, estimates, measures, and records length, perimeter, area, mass, capacity, time, and temperature, using standard units ³ "
MAT-Grade 3-L3	- demonstrates considerable ability to solve problems involving the addition and subtraction of single and multi-digit whole numbers, using a variety of strategies, and to demonstrate an understanding of multiplication and division
MAT-Grade 3-L3	- demonstrates considerable understanding of magnitude by counting forward and backwards by various numbers and from various starting points
MAT-Grade 3-L3	- with considerable effectiveness, reads, represents, compares, and orders whole numbers to 1000, and uses concrete materials to represent fractions and money amounts to 10 dollars
MAT-Grade 3-L3	- with considerable effectiveness, compares two-dimensional shapes and three-dimensional figures and sorts them by their geometric properties

CATEGORY	COMMENT
MAT-Grade 3-L4	- with a high degree of effectiveness, reads, represents, compares, and orders whole numbers to 1000, and uses concrete materials to represent fractions and money amounts to 10 dollars
MAT-Grade 3-L4	- demonstrates thorough understanding of magnitude by counting forward and backwards by various numbers and from various starting points
MAT-Grade 3-L4	- demonstrates thorough ability to solve problems involving the addition and subtraction of single and multi-digit whole numbers, using a variety of strategies, and to demonstrate an understanding of multiplication and division
MAT-Grade 3-L4	- with a high degree of effectiveness, estimates, measures, and records length, perimeter, area, mass, capacity, time, and temperature, using standard units
MAT-Grade 3-L4	- demonstrates thorough ability to compare, describe, and order objects, using attributes measured in standard units
MAT-Grade 3-L4	- with a high degree of effectiveness, compares two-dimensional shapes and three-dimensional figures and sorts them by their geometric properties
MAT-Grade 3-L4	- describes relationships between two-dimensional shapes, and between two-dimensional shapes and three-dimensional figures with a high degree of effectiveness
MAT-Grade 3-L4	- with a high degree of effectiveness, identifies and describes the locations and movements of shapes and objects
MAT-Grade 3-L4	- with a high degree of effectiveness, describes, extends, and creates a variety of numeric patterns and geometric patterns
MAT-Grade 3-L4	- demonstrates an understanding of equality between pairs of expressions, using addition and subtraction of one and two-digit numbers with a high degree of effectiveness
MAT-Grade 3-L4	- demonstrates thorough ability to read, describe, and interpret primary data presented in charts and graphs, including vertical and horizontal bar graphs
MAT-Grade 3-L4	- demonstrates thorough ability to predict and to investigate the frequency of a specific outcome in a simple probability experiment

CATEGORY	COMMENT
MAT-Grade 3-L4	- with a high degree of effectiveness, collects and organizes categorical or discrete primary data and displays the data using charts and graphs, including vertical and horizontal bar graphs, with labels ordered appropriately along horizontal axes, as needed
MAT-Grade 3-LR	- is not yet able to read, represent, compare, or order whole numbers to 1000, or to use concrete materials to represent fractions or money amounts to 10 dollars
MAT-Grade 3-LR	- is not yet able to demonstrate an understanding of magnitude by counting forward or backwards by various numbers or from various starting points
MAT-Grade 3-LR	- is not yet able to solve problems involving the addition or subtraction of single- or multi-digit whole numbers, using a variety of strategies, or to demonstrate an understanding of multiplication or division
MAT-Grade 3-LR	- is not yet able to estimate, measure, or record length, perimeter, area, mass, capacity, time, or temperature, using standard units
MAT-Grade 3-LR	- is not yet able to compare, describe, or order objects, using attributes measured in standard units
MAT-Grade 3-LR	- is not yet able to compare two-dimensional shapes or three-dimensional figures, or to sort them by their geometric properties
MAT-Grade 3-LR	- is not yet able to predict or investigate the frequency of a specific outcome in a simple probability experiment
MAT-Grade 3-LR	- is not yet able to identify or describe the locations or movements of shapes or objects
MAT-Grade 3-LR	- is not yet able to describe, extend, or create a variety of numeric patterns or geometric patterns
MAT-Grade 3-LR	- is not yet able to demonstrate an understanding of equality between pairs of expressions, using addition or subtraction of one- or two-digit numbers
MAT-Grade 3-LR	- is not yet able to collect or organize categorical or discrete primary data, or to display the data using charts or graphs, including vertical or horizontal bar graphs, with labels ordered appropriately along horizontal axes, as needed

CATEGORY	COMMENT
MAT-Grade 3-LR	- is not yet able to read, describe, or interpret primary data presented in charts or graphs, including vertical or horizontal bar graphs
MAT-Grade 3-LR	- is not yet able to describe relationships between two-dimensional shapes, or between two-dimensional shapes and three-dimensional figures
MUS-Grade 3-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 3-L1	- applies, with limited effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 3-L1	- demonstrates a limited understanding of a variety of musical genres and styles from the past and present, and their social and/or community contexts
MUS-Grade 3-L2	- applies, with some effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 3-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 3-L2	- demonstrates some understanding of a variety of musical genres and styles from the past and present, and their social and/or community contexts
MUS-Grade 3-L3	- demonstrates a considerable understanding of a variety of musical genres and styles from the past and present, and their social and/or community contexts
MUS-Grade 3-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 3-L3	- applies, with considerable effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 3-L4	- demonstrates a thorough understanding of a variety of musical genres and styles from the past and present, and their social and/or community contexts

CATEGORY	COMMENT
MUS-Grade 3-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 3-L4	- applies, with a high degree of effectiveness, the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 3-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of music and musical experiences
MUS-Grade 3-LR	- is not yet able to apply the creative process to create and perform music for a variety of purposes, using the elements and techniques of music
MUS-Grade 3-LR	- is not yet able to demonstrate an understanding of a variety of musical genres and styles from the past and present, and their social and/or community contexts
PHE-Grade 3-L1	- demonstrates limited ability to describe what a drug is, list several examples and describe the effects of these substances on the body
PHE-Grade 3-L1	- with limited effectiveness, follows safety procedures related to physical activity, equipment, and facilities
PHE-Grade 3-L1	- outlines characteristics in the development and growth of humans from birth to childhood with limited effectiveness
PHE-Grade 3-L1	- describes the relationship among healthy eating practices, healthy active living, and healthy bodies with limited effectiveness
PHE-Grade 3-L1	- demonstrates limited ability to perform the basic movement skills required to participate in physical activities
PHE-Grade 3-L1	- lists safety procedures and practices in the home, school, and community with limited effectiveness
PHE-Grade 3-L1	- with limited effectiveness, acquires living skills through physical activities

CATEGORY	COMMENT
PHE-Grade 3-L1	- recognizes the personal benefits of being physically active with limited effectiveness
PHE-Grade 3-L1	- with limited effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 3-L1	- with limited effectiveness, demonstrates the principles of movement using locomotion/travelling, manipulation, and stability skills
PHE-Grade 3-L2	- demonstrates some ability to list safety procedures and practices in the home, school, and community
PHE-Grade 3-L2	- demonstrates some ability to outline characteristics in the development and growth of humans from birth to childhood
PHE-Grade 3-L2	- demonstrates some ability to describe the relationship among healthy eating practices, healthy active living, and healthy bodies
PHE-Grade 3-L2	- with some effectiveness, follows safety procedures related to physical activity, equipment, and facilities
PHE-Grade 3-L2	- demonstrates some ability to describe what a drug is, list several examples, and describe the effects of these substances on the body
PHE-Grade 3-L2	- with some effectiveness, recognizes the personal benefits of being physically active
PHE-Grade 3-L2	- participates on a regular basis in physical activities that maintain or improve physical fitness with some effectiveness
PHE-Grade 3-L2	- demonstrates some of the principles of movement using locomotion/travelling, manipulation, and stability skills
PHE-Grade 3-L2	- performs the basic movement skills required to participate in physical activities: locomotion/travelling, manipulation, and stability with some effectiveness

CATEGORY	COMMENT
PHE-Grade 3-L2	- with some effectiveness, acquires living skills through physical activities
PHE-Grade 3-L3	- follows safety procedures related to physical activity, equipment, and facilities with considerable effectiveness
PHE-Grade 3-L3	- with considerable effectiveness, acquires living skills through physical activities
PHE-Grade 3-L3	- with considerable effectiveness, recognizes the personal benefits of being physically active
PHE-Grade 3-L3	- with considerable effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 3-L3	- demonstrates considerable understanding of the principles of movement using locomotion/travelling, manipulation, and stability skills
PHE-Grade 3-L3	- demonstrates considerable ability to perform the basic movement skills required to participate in physical activities
PHE-Grade 3-L3	- demonstrates considerable ability to describe what a drug is, list several examples, and describe the effects of these substances on the body
PHE-Grade 3-L3	- demonstrates considerable ability to list safety procedures and practices in the home, school, and community
PHE-Grade 3-L3	- demonstrates considerable ability to describe the relationship among healthy eating practices, healthy active living, and healthy bodies
PHE-Grade 3-L3	- demonstrates considerable ability to outline characteristics in the development and growth of humans from birth to childhood
PHE-Grade 3-L4	- demonstrates thorough understanding of the principles of movement using locomotion/travelling, manipulation, and stability skills

CATEGORY	COMMENT
PHE-Grade 3-L4	- demonstrates thorough ability to perform the basic movement skills required to participate in physical activities
PHE-Grade 3-L4	- describes what a drug is, lists several examples, and describes the effects of these substances on the body with a high degree of effectiveness
PHE-Grade 3-L4	- demonstrates thorough ability to list safety procedures and practices in the home, school, and community
PHE-Grade 3-L4	- outlines characteristics in the development and growth of humans from birth to childhood with a high degree of effectiveness
PHE-Grade 3-L4	- demonstrates thorough ability to describe the relationship among healthy eating practices, healthy active living, and healthy bodies
PHE-Grade 3-L4	- follows safety procedures related to physical activity, equipment, and facilities with a high degree of effectiveness
PHE-Grade 3-L4	- with a high degree of effectiveness, acquires living skills through physical activities
PHE-Grade 3-L4	- with a high degree of effectiveness, participates on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 3-L4	- recognizes the personal benefits of being physically active with a high degree of effectiveness
PHE-Grade 3-LR	- is not yet able to acquire living skills through physical activities
PHE-Grade 3-LR	- is not yet able to describe the relationship among healthy eating practices, healthy active living, or healthy bodies
PHE-Grade 3-LR	- is not yet able to outline characteristics in the development or growth of humans from birth to childhood

CATEGORY	COMMENT
PHE-Grade 3-LR	- is not yet able to list safety procedures or practices in the home, school, or community
PHE-Grade 3-LR	- is not yet able to follow safety procedures related to physical activity, equipment, or facilities
PHE-Grade 3-LR	- is not yet able to perform the basic movement skills required to participate in physical activities
PHE-Grade 3-LR	- is not yet able to demonstrate the principles of movement using locomotion/travelling, manipulation, or stability skills
PHE-Grade 3-LR	- is not yet able to participate on a regular basis in physical activities that maintain or improve physical fitness
PHE-Grade 3-LR	- is not yet able to recognize the personal benefits of being physically active
PHE-Grade 3-LR	- is not yet able to describe what a drug is or describe the effects of these substances on the body
SCI-Grade 3-L1	- with limited effectiveness, investigates the composition and characteristics of different soils
SCI-Grade 3-L1	- demonstrates a limited understanding of the composition of soils, the types of soils, and the relationship between soils and other living things
SCI-Grade 3-L1	- with limited effectiveness, assesses ways in which plants have an impact on society and the environment, and ways in which human activity has an impact on plants and plant habitats
SCI-Grade 3-L1	- with limited effectiveness, investigates similarities and differences in the characteristics of various plants, and ways in which the characteristics of plants relate to the environment in which they grow
SCI-Grade 3-L1	- demonstrates a limited understanding that plants grow and change and have distinct characteristics

CATEGORY	COMMENT
SCI-Grade 3-L1	- with limited effectiveness, assesses the importance of form, function, strength, and stability in structures through time
SCI-Grade 3-L1	- demonstrates a limited understanding of how forces cause movement and changes in movement
SCI-Grade 3-L1	- with limited effectiveness, investigates devices that use forces to create controlled movement
SCI-Grade 3-L1	- with limited effectiveness, assesses the impact of various forces on society and the environment
SCI-Grade 3-L1	- demonstrates a limited understanding of the concepts of structure, strength, and stability and the factors that affect them
SCI-Grade 3-L1	- with limited effectiveness, investigates strong and stable structures to determine how their design and materials enable them to perform their load-bearing function
SCI-Grade 3-L1	- with limited effectiveness, assesses the impact of soils on society and the environment, and of society and the environment on soils
SCI-Grade 3-L2	- with some effectiveness, investigates strong and stable structures to determine how their design and materials enable them to perform their load-bearing function
SCI-Grade 3-L2	- with some effectiveness, assesses the importance of form, function, strength, and stability in structures through time
SCI-Grade 3-L2	- demonstrates some understanding that plants grow and change and have distinct characteristics
SCI-Grade 3-L2	- with some effectiveness, investigates similarities and differences in the characteristics of various plants, and ways in which the characteristics of plants relate to the environment in which they grow
SCI-Grade 3-L2	- with some effectiveness, assesses ways in which plants have an impact on society and the environment, and ways in which human activity has an impact on plants and plant habitats

CATEGORY	COMMENT
SCI-Grade 3-L2	- demonstrates some understanding of the concepts of structure, strength, and stability and the factors that affect them
SCI-Grade 3-L2	- demonstrates some understanding of the composition of soils, the types of soils, and the relationship between soils and other living things
SCI-Grade 3-L2	- with some effectiveness, investigates the composition and characteristics of different soils
SCI-Grade 3-L2	- with some effectiveness, assesses the impact of soils on society and the environment, and of society and the environment on soils
SCI-Grade 3-L2	- demonstrates some understanding of how forces cause movement and changes in movement
SCI-Grade 3-L2	- with some effectiveness, investigates devices that use forces to create controlled movement
SCI-Grade 3-L2	- with some effectiveness, assesses the impact of various forces on society and the environment
SCI-Grade 3-L3	- with considerable effectiveness, investigates strong and stable structures to determine how their design and materials enable them to perform their load-bearing function
SCI-Grade 3-L3	- with considerable effectiveness, assesses the importance of form, function, strength, and stability in structures through time
SCI-Grade 3-L3	- demonstrates a considerable understanding that plants grow and change and have distinct characteristics
SCI-Grade 3-L3	- with considerable effectiveness, investigates similarities and differences in the characteristics of various plants, and ways in which the characteristics of plants relate to the environment in which they grow
SCI-Grade 3-L3	- with considerable effectiveness, assesses ways in which plants have an impact on society and the environment, and ways in which human activity has an impact on plants and plant habitats

CATEGORY	COMMENT
SCI-Grade 3-L3	- demonstrates a considerable understanding of the concepts of structure, strength, and stability and the factors that affect them
SCI-Grade 3-L3	- with considerable effectiveness, investigates devices that use forces to create controlled movement
SCI-Grade 3-L3	- demonstrates a considerable understanding of how forces cause movement and changes in movement
SCI-Grade 3-L3	- with considerable effectiveness, assesses the impact of soils on society and the environment, and of society and the environment on soils
SCI-Grade 3-L3	- with considerable effectiveness, investigates the composition and characteristics of different soils
SCI-Grade 3-L3	- demonstrates a considerable understanding of the composition of soils, the types of soils, and the relationship between soils and other living things
SCI-Grade 3-L3	- with considerable effectiveness, assesses the impact of various forces on society and the environment
SCI-Grade 3-L4	- demonstrates thorough understanding of the composition of soils, the types of soils, and the relationship between soils and other living things
SCI-Grade 3-L4	- with a high degree of effectiveness, investigates the composition and characteristics of different soils
SCI-Grade 3-L4	- with a high degree of effectiveness, assesses the impact of soils on society and the environment, and of society and the environment on soils
SCI-Grade 3-L4	- demonstrates thorough understanding of how forces cause movement and changes in movement
SCI-Grade 3-L4	- with a high degree of effectiveness, investigates devices that use forces to create controlled movement

CATEGORY	COMMENT
SCI-Grade 3-L4	- with a high degree of effectiveness, assesses the impact of various forces on society and the environment
SCI-Grade 3-L4	- demonstrates thorough understanding of the concepts of structure, strength, and stability and the factors that affect them
SCI-Grade 3-L4	- with a high degree of effectiveness, investigates strong and stable structures to determine how their design and materials enable them to perform their load-bearing function
SCI-Grade 3-L4	- with a high degree of effectiveness, assesses the importance of form, function, strength, and stability in structures through time
SCI-Grade 3-L4	- demonstrates thorough understanding that plants grow and change and have distinct characteristics
SCI-Grade 3-L4	- with a high degree of effectiveness, assesses ways in which plants have an impact on society and the environment, and ways in which human activity has an impact on plants and plant habitats
SCI-Grade 3-L4	- with a high degree of effectiveness, investigates similarities and differences in the characteristics of various plants, and ways in which the characteristics of plants relate to the environment in which they grow
SCI-Grade 3-LR	- is not yet able to investigate the composition or characteristics of different soils
SCI-Grade 3-LR	- is not yet able to assess the impact of soils on society and the environment, or of society and the environment on soils
SCI-Grade 3-LR	- is not yet able to demonstrate understanding of how forces cause movement or changes in movement
SCI-Grade 3-LR	- is not yet able to investigate devices that use forces to create controlled movement
SCI-Grade 3-LR	- is not yet able to assess the impact of various forces on society or the environment

CATEGORY	COMMENT
SCI-Grade 3-LR	- is not yet able to demonstrate understanding of the composition of soils, the types of soils, or the relationship between soils and other living things
SCI-Grade 3-LR	- is not yet able to investigate strong and stable structures to determine how their design or materials enable them to perform their load-bearing function
SCI-Grade 3-LR	- is not yet able to assess the importance of form, function, strength, or stability in structures through time
SCI-Grade 3-LR	- is not yet able to demonstrate understanding that plants grow or change or have distinct characteristics
SCI-Grade 3-LR	- is not yet able to investigate similarities and differences in the characteristics of various plants, or ways in which the characteristics of plants relate to the environment in which they grow
SCI-Grade 3-LR	- is not yet able to assess ways in which plants have an impact on society and the environment, or ways in which human activity has an impact on plants and plant habitats
SCI-Grade 3-LR	- is not yet able to demonstrate understanding of the concepts of structure, strength, and stability or the factors that affect them
SOC-Grade 3-L1-A	- with limited effectiveness, compares ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day
SOC-Grade 3-L1-A	- with limited effectiveness, uses the social studies inquiry process to investigate some of the major challenges that different groups and communities faced in Canada from around 1780 to 1850, and key measures taken to address these challenges
SOC-Grade 3-L1-A	- demonstrates limited ability to identify some of the communities in Canada around the beginning of the nineteenth century, and describe their relationships to the land and to each other
SOC-Grade 3-L1-B	- demonstrates limited ability to describe major landform regions and types of land use in Ontario and some of the ways in which land use in various Ontario municipalities addresses human needs and wants, including the need for jobs
SOC-Grade 3-L1-B	- with limited effectiveness, demonstrates an understanding of some key aspects of the interrelationship between the natural environment, land use, employment opportunities, and the development of municipal regions in Ontario

CATEGORY	COMMENT
SOC-Grade 3-L1-B	- with limited effectiveness, uses the social studies inquiry process to investigate some of the environmental effects of different types of land and/or resource use in two or more Ontario municipal regions, as well as some of the measures taken to reduce the negative impact of that use
SOC-Grade 3-L2-A	- with some effectiveness, uses the social studies inquiry process to investigate some of the major challenges that different groups and communities faced in Canada from around 1780 to 1850, and key measures taken to address these challenges
SOC-Grade 3-L2-A	- demonstrates some ability to identify some of the communities in Canada around the beginning of the nineteenth century, and describe their relationships to the land and to each other
SOC-Grade 3-L2-A	- with some effectiveness, compares ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day
SOC-Grade 3-L2-B	- with some effectiveness, demonstrates an understanding of some key aspects of the interrelationship between the natural environment, land use, employment opportunities, and the development of municipal regions in Ontario
SOC-Grade 3-L2-B	- with some effectiveness, uses the social studies inquiry process to investigate some of the environmental effects of different types of land and/or resource use in two or more Ontario municipal regions, as well as some of the measures taken to reduce the negative impact of that use
SOC-Grade 3-L2-B	- demonstrates some ability to describe major landform regions and types of land use in Ontario and some of the ways in which land use in various Ontario municipalities addresses human needs and wants, including the need for jobs
SOC-Grade 3-L3-A	- with considerable effectiveness, uses the social studies inquiry process to investigate some of the major challenges that different groups and communities faced in Canada from around 1780 to 1850, and key measures taken to address these challenges
SOC-Grade 3-L3-A	- demonstrates considerable ability to identify some of the communities in Canada around the beginning of the nineteenth century, and describe their relationships to the land and to each other
SOC-Grade 3-L3-A	- with considerable effectiveness, compares ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day
SOC-Grade 3-L3-B	- with considerable effectiveness, uses the social studies inquiry process to investigate some of the environmental effects of different types of land and/or resource use in two or more Ontario municipal regions, as well as some of the measures taken to reduce the negative impact of that use
SOC-Grade 3-L3-B	- with considerable effectiveness, demonstrates an understanding of some key aspects of the interrelationship between the natural environment, land use, employment opportunities, and the development of municipal regions in Ontario

CATEGORY	COMMENT
SOC-Grade 3-L3-B	- demonstrates considerable ability to describe major landform regions and types of land use in Ontario and some of the ways in which land use in various Ontario municipalities addresses human needs and wants, including the need for jobs
SOC-Grade 3-L4-A	- with a high degree of effectiveness, uses the social studies inquiry process to investigate some of the major challenges that different groups and communities faced in Canada from around 1780 to 1850, and key measures taken to address these challenges
SOC-Grade 3-L4-A	- demonstrates thorough ability to identify some of the communities in Canada around the beginning of the nineteenth century, and describe their relationships to the land and to each other
SOC-Grade 3-L4-A	- with a high degree of effectiveness, compares ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day
SOC-Grade 3-L4-B	- demonstrates thorough ability to describe major landform regions and types of land use in Ontario and some of the ways in which land use in various Ontario municipalities addresses human needs and wants, including the need for jobs
SOC-Grade 3-L4-B	- with a high degree of effectiveness, uses the social studies inquiry process to investigate some of the environmental effects of different types of land and/or resource use in two or more Ontario municipal regions, as well as some of the measures taken to reduce the negative impact of that use
SOC-Grade 3-L4-B	- with a high degree of effectiveness, demonstrates an understanding of some key aspects of the interrelationship between the natural environment, land use, employment opportunities, and the development of municipal regions in Ontario
SOC-Grade 3-LR-A	- is not yet able to compare ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day
SOC-Grade 3-LR-A	- is not yet able to use the social studies inquiry process to investigate some of the major challenges that different groups and communities faced in Canada from around 1780 to 1850, and key measures taken to address these challenges
SOC-Grade 3-LR-A	- is not yet able to identify some of the communities in Canada around the beginning of the nineteenth century, and describe their relationships to the land and to each other
SOC-Grade 3-LR-B	- is not yet able to describe major landform regions and types of land use in Ontario and some of the ways in which land use in various Ontario municipalities addresses human needs and wants, including the need for jobs
SOC-Grade 3-LR-B	- is not yet able to demonstrate an understanding of some key aspects of the interrelationship between the natural environment, land use, employment opportunities, and the development of municipal regions in Ontario

CATEGORY	COMMENT
SOC-Grade 3-LR-B	- is not yet able to use the social studies inquiry process to investigate some of the environmental effects of different types of land and/or resource use in two or more Ontario municipal regions, as well as some of the measures taken to reduce the negative impact of that use
VIS-Grade 3-L1	- applies, with limited effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences
VIS-Grade 3-L1	- applies, with limited effectiveness, the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 3-L1	- demonstrates a limited understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts
VIS-Grade 3-L2	- applies, with some effectiveness, the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 3-L2	- applies, with some effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences
VIS-Grade 3-L2	- demonstrates some understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts
VIS-Grade 3-L3	- demonstrates a considerable understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts
VIS-Grade 3-L3	- applies, with considerable effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences
VIS-Grade 3-L3	- applies, with considerable effectiveness, the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 3-L4	- demonstrates a thorough understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts
VIS-Grade 3-L4	- applies, with a high degree of effectiveness, the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences

CATEGORY	COMMENT
VIS-Grade 3-L4	- applies, with a high degree of effectiveness, the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 3-LR	- is not yet able to apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences
VIS-Grade 3-LR	- is not yet able to apply the creative process to produce a variety of art works, using elements, principles, and techniques of visual arts to communicate feelings and ideas
VIS-Grade 3-LR	- is not yet able to demonstrate an understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts